The effectiveness of student feedback in seventh grade students’ productive skills development at Centro Escolar Napoleón Ríos, Santa Ana, El Salvador, 2017

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Develops a complete study of the effectiveness of feedback in the productive skills through the observation of the various indicators that permit to recognize the improvement of those skills. This study was conducted after identifying the need of effective feedback in the English learning process, especially in the productive skills in basic levels. This academic paper is divided in five chapters: The first chapter deals with the statement of the problem that is described through a diagnose stage in which the problem is studied to determine and set the basis for the investigation. Also, this chapter includes the general and the specific objectives that lead this study, and the reasons that lead the research team to conduct this research.

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