The Incorporation of collaborative learning strategies to enhance ninth grade students’ vocabulary at C.E. INSA, Santa Ana during year 2017

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The following study details the effectiveness of collaborative learning strategies to enhance ninth grade section “E” students’ vocabulary at C.E. INSA during year 2017. Researchers intended to foster student’s vocabulary retrieval through. To collect the necessary data and achieve the objectives of the study, researchers created lesson plans based on collaborative learning strategies and applied them in regular English classes at C.E. INSA to enhance vocabulary.

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