A proposal for the redesign of intensive advanced english li written test based on Education 3.0 paradigm at the english language Department, Western Multidisciplinary Campus, University of El Salvador, 2019

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The general objective was to analyze the Intensive Advanced English II written test based on the Education 3.0 paradigm. The specific objectives were to diagnose the elements that compose the Intensive Advanced English II written test, to analyze its elements, and to compare the elements of the Intensive Advanced English II written exam of the English Language.

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