

**UNIVERSITY OF EL SALVADOR  
SCHOOL OF ARTS AND SCIENCES  
FOREIGN LANGUAGES DEPARTMENT**



**UNDERGRADUATE RESEARCH:**

HOW MOTIVATION, TIME DEVOTED TO SPEAKING PRACTICE, AND TEACHING SPEAKING METHODOLOGY INTERFERE IN THE ORAL PERFORMANCE IN INTERMEDIATE ENGLISH STUDENTS AT THE FOREIGN LANGUAGE DEPARTMENT OF THE UNIVERSITY OF EL SALVADOR IN THE TERM I-2011.

**IN ORDER TO OBTAIN THE DEGREE OF:**

LICENCIATURA EN IDIOMA INGLES OPCION ENSEÑANZA

**PRESENTED BY:**

SANDRA BEATRIZ AGUILAR MEJIA	AM00007
ELENA ROXANA OSORIO DRIOTEZ	OD00006
RONALD OMAR LEÓN RIVERA	LR93015

**ADVISOR:**

CÉSAR AUGUSTO GUZMÁN MARTÍNEZ M<sub>s</sub>E

SAN SALVADOR, EL SALVADOR, CENTRAL AMERICA, FEBRUARY 2012.

**AUTHORITIES OF THE UNIVERSITY OF EL SALVADOR**

ING. MARIO ROBERTO NIETO LOVO  
**RECTOR**

MTRA. ANA MARIA GLOWER DE ALVARADO  
**ACADEMIC VICE RECTOR**

IN PROCESS TO BE ELECTED  
**ADMISTRATIVE VICE RECTOR**

DRA. ANA LETICIA ZA VALETA DE AMAYA  
**GENERAL SECRETARY**

**AUTHORITIES OF SCHOOL OF ARTS AND SCIENCES**

LIC. JOSE RAYMUNDO CALDERON MORAN  
**DEAN**

MTRA. NORMA CECILIA BLANDON DE CASTRO  
**VICE-DEAN**

MTRO. JULIO CESAR GRANDE RIVERA  
**SECRETARY**

**AUTHORITIES OF THE FOREIGN LANGUAGE DEPARTMENT**

MTRO. JOSE RICARDO GAMERO ORTIZ  
**HEAD OF THE DEPARTMENT**

RICARDO GARAY SALINAS, M Ed.  
**GENERAL COORDINATOR OF  
THE DEGREE PROCESSES**

CESAR AUGUSTO GUZMAN MARTINEZ, MsE.  
**ADVISOR**

## **ACKNOWLEDGEMENT:**

First of all, I want to thank to God and the Virgin Mary because they have given me all the knowledge, strength and patience to finish this project.

To my dear father, Luis León, who guided me from heaven and who always believed in my dreams and to my lovely mother, Rosa Rivera, for her unconditional support and encouragement. Thanks mom for being such a nice mother.

To my brothers, Nelson León and Alvaro León, who were supporting me, and helping me in everything that I needed.

Special thanks to my beautiful wife, Lissette de León, and my son, Ronald León Jr., who were there even in the most difficult moments. They motivated me to achieve this goal. I love them so much.

To my advisor, César Augusto Guzmán, who trusted in our effort and encouraged us to do our best.

To my dear friends Beatriz and Elena for their effort and ideas that helped to accomplish this project. Thanks for your patience.

Special thanks to my relatives, friends and teachers from the Foreign Language Department. You were very helpful.

RONALD LEÓN

## **ACKNOWLEDGEMENT:**

This is perhaps the easiest and hardest chapter that I have to write. It will be simple to name all the people that helped to get this done, but it would not be enough to thank them. I will nonetheless try .....

First of all, I want to thank to God because He has given me knowledge and strength not only to finish this work but also during my whole career.

### **To my parents, Sara Mejia y Doroteo Aguilar:**

Thanks mom for your unconditional love, support and encouragement. What you did for me will never be forgotten. Thanks Dad for everything you gave me during this difficult road, I love you both dad and mom, thanks for all your help even in the most difficult moments that we have faced.

SANDRA BEATRIZ AGUILAR MEJIA

## **ACKNOWLEDGEMENT:**

This is a special dedication for all the people who made this work possible.

First of all:

### **TO GOD AND VIRGIN MARY:**

For being the light and spirit that guided me through this path. I would like to thank you for being in my life and my heart. To my group (Renovacion Carismatica) for being my support during all this time.

**TO MY PARENTS:** José Osorio y Carmen Driotez de Osorio.

Thanks Mom and Dad for your unconditional love, support and encouragement. This work would not have been possible without your love and help. I will never forget everything you did for me. Thank you both.

**TO MY BROTHERS AND SISTERS:** Silvia, Lilian, William, Sonia, Marlon and Sergio and my nephews and nieces for being part of this work too. But in special to my sister Lilian for being with me, trusted in me and supported me all this time.

**TO MY GRANDMOTHER:** Maria vda. de Driotez.

For being my support from the heaven (I love you grandma).

**TO THE TEACHER:** Lic. Llanes for his words of encouragement.

And finally I want to thank to all my friends especially to Sandra Beatriz Aguilar and Ronald León for being part of this work, thank you my friends.

ELENA ROXANA OSORIO DRIOTEZ.

## INDEX

	<b>Page</b>
<b>I. Introduction</b> .....	1
1.1. Topic .....	3
1.2. Statement of the problem .....	3
1.3. Objectives .....	5
1.4. Justification.....	6
<b>II. Theoretical Framework</b> .....	8
2.1. Motivation .....	9
2.2. Strategies for Enhancing Motivation .....	13
2.3. Oral communication .....	15
2.4. Oral practice .....	16
2.5. Teaching speaking .....	17
2.6. The responsibility of the teacher .....	20
<b>III. Methodology</b> .....	23
3.1. Description of the methodology .....	23
3.2. Research Population .....	24
3.3. Research Sample .....	24
<b>IV. Results and Data Analysis</b> .....	25
4.1. Analysis of the observations .....	25
4.2. Graphics and analysis from the student's questionnaires .....	26
4.3. Analysis of the interviews with students .....	49
<b>V. Conclusions</b> .....	52
<b>VI. Recommendations</b> .....	55
<b>VII. Bibliography</b> .....	56
<b>Appendix section</b> .....	58