

**UNIVERSITY OF EL SALVADOR
SCHOOL OF ARTS AND SCIENCES
DEPARTMENT OF FOREIGN LANGUAGES**



TOPIC:

**TRANSLATION TECHNIQUES AND TECHNOLOGICAL TOOLS TAKEN AS A
RESOURCE DURING THE DEVELOPMENT OF A UNIVERSAL LANGUAGE: THE
TRANSLATION PROCESS**

PRESENTED BY:

Br. KAREN LISSETTE CABALLERO TRUJILLO

CARNÉ CT16006

Br. KAREN MARIELOS CALZADILLA MURCIA

CARNÉ CM16112

INFORME FINAL DE CURSO DE ESPECIALIZACIÓN

FUNDAMENTOS DE LA TRADUCCION

**TO OBTAIN THE DEGREE OF BACHELOR OF ARTS IN ENGLISH WITH A
MAJOR IN LANGUAGE TEACHING.**

SPECIALIZATION PROFESSOR

MAESTRA. NOHEMY ELIZABETH REYES LOPEZ

GENERAL COORDINATOR OF THE GRADUATION PROCESS

LICENCIADO. MIGUEL ÁNGEL CARRANZA CAMPOS

**CIUDAD UNIVERSITARIA, DR. FABIO CASTILLO FIGUEROA, SAN
SALVADOR, EL SALVADOR, CENTROAMÉRICA, OCTUBRE 2023.**

AUTHORITIES OF THE UNIVERSITY OF EL SALVADOR

RECTOR

MAESTRO. JUAN ROSA QUINTANILLA

VICE-RECTOR

DOCTORA. EVELYN BEATRIZ FARFAN MATA

ADMINISTRATIVE VICE-RECTOR

MAESTRO. ROGER ARMANDO ARIAS ALVARADO

GENERAL SECRETARY

LICENCIADO. PEDRO ROSALIO ESCOBAR CASTANEDA

UES GENERAL ATTORNEY

LICENCIADO. CARLOS AMILCAR SERRANO RIVERA

AUTHORITIES OF THE SCHOOL OF ARTS AND SCIENCES

DEAN

MAESTRO. JULIO CÉSAR GRANDE RIVERA

VICE DEAN

MAESTRA. MARIA BLAS CRUZ JURADO

GENERAL SECRETARY

MAESTRA. NATIVIDAD DE LAS MERCEDES TESHÉ PADILLA

AUTHORITIES OF THE DEPARTMENT OF FOREIGN LANGUAGES

HEAD OF THE DEPARTMENT OF FOREIGN LANGUAGES

MAESTRO. JOSÉ ISRAEL OLIVA

GENERAL COORDINATOR OF THE GRADUATION PROCESS

LICENCIADO. MIGUEL ÁNGEL CARRANZA CAMPOS

SPECIALIZATION PROFESSOR

MAESTRA. NOHEMY ELIZABETH REYES LOPEZ

INDEX

ABSTRACT	7
1. INTRODUCTION	8
1.2 The importance of translation at present day	9
2. TRANSLATION PROCESS	10
2.1 Concept of translation process	10
2.2 Translation Process Mind Map	11
2.3 Steps of your translation process	11
2.4 Translation techniques and their importance	14
2.4.1. Literal Translation	14
2.4.2. Borrowing	15
2.4.3. Calque (loan translation).....	15
2.4.4. Modulation.....	16
2.4.5 Adaptation	17
3. TRANSLATION DEFINITION BASED ON STUDENTS' EXPERIENCE	18
3.1 Original and translated version of in class practices.....	19

3.1.2 Translated version of treated image: Plants	20
3.1.3 Translation of treated image: Digestive system	21
3.1.4 Translated version of treated image: Digestive system.....	22
3.1.5 Translation of treated image: Digestive system 2	23
3.1.6 Translated version: Digestive system 2.....	24
3.1.7 Translation of treated image: Human Digestive 3	25
3.1.8 Translated version of treated image: Human Digestive 3	26
3.1.9 Translation of treated image: Comics	27
3.1.9 Translation of treated image: Comics	28
3.2.1 Translated version of treated image: Comics.....	29
3.2.1 Translated version of treated image: Comics.....	30
3.2.2 Translation of treated image: How engines work	31
3.2.3 Translated version of treated image: How engines work.....	32
3.2.4 Translation of treated image:	33
3.2.6 Translation of treated image: Birth certificate	62
3.2.7 Translated version of treated image: Birth certificate.....	63
3.2.8 Translation of treated image: Marriage Certificate	64
3.2.9 Translated version of treated image: Marriage Certificate	65
3.3.1 Translation of treated image: University Transcripts.....	67

3.3.2 Translated version of treated image: University Transcript.....	71
3.3.3 Translation of treated image: University Diploma.....	75
3.3.4 Translation of treated image: Medical Certificate	77
3.3.5 Translated version of treated image: Medical Certificate	78
4. CONCLUSIONS.....	79
5. RECOMMENDATIONS	81
6. REFERENCES	82

ABSTRACT

The following report shows the importance of translating at present day since it helps create a universal language so people around the world have the opportunity to share ideas, information or knowledge. Therefore, the translation process is a set of steps the translator has to follow, for translations are not done in a straight line. So, this report provides the basic steps the translators should follow to create professional translations. Furthermore it gives an explanation of the Translation techniques and their significance like: Literal Translation, Borrowing, Calque (loan translation), Modulation, and Adaptation. Finally, it demonstrates how technological tools can be used to translate huge documents like legal and medical documents, pictures with text included, University Transcripts, magazines and comics in a short period of time.

Keywords: the translation process, technological tools, Translation techniques, steps, translators.

1. INTRODUCTION

This report shows the work developed throughout a translation course by students of Licenciatura en Idioma Ingles, Opción Enseñanza at the University of El Salvador, School of Arts and Sciences Department of Foreign Languages. The course was divided into four modules and was carried out online through asynchronous and synchronous activities. This document details the chronological order of some of the translations and technological tools that students used during the course. In addition, as a record of the performance of each activity, a series of files is presented with the correction of each work that was done within the established time, as well as its evaluation and approval by the person in charge of the course.

Also, the specialization course: fundamentals of translation allowed the students to increase their knowledge through the translation of documents focused on the financial, educational, medical and legal fields such as birth certificates, bank statements, university degrees, marriage certificates, transcripts, and instruction manuals.

In conclusion, the contents, tools and activities of these four modules of the specialization course helped the personal growth of future teachers due to the fact that knowledge in the working field changes and it is continually updated, so it is necessary to be familiar with the use of technological tools. In addition, the specialization course turns the students into persons with more efficiency in the work processes and greater professional value in their area. The activities carried out in each module are described in the following pages of the document.

1.2 The importance of translation at present day

The first point to remark about translation is that helps to create a universal language since through it people around the world have the opportunity to share ideas, information or knowledge. If we say it in simple words, translation goes through the variety of cultures and languages because thanks to it communication is possible between them.

Nowadays, learning a second language is necessary to break the language barriers between cultures; however, not everybody may have the opportunity to do it, maybe because money may be the obstacle and sometimes people are busy and do not have time to attend an academy. Translation is so amazing that it gives the opportunity to share a variety of messages without having the obligation to learn a second language for those people who may wish to learn it but by any reason they are not able to do it.

Today's world requires translation in different areas to success, areas such as economy, legacy, medicine and tourism. Not everyone can speak another language but everyone can take advantage of translators to make communication go on. Translation has been proven since thousands of years ago to be the bridge between different languages, as in old times when the Bible says everyone started talking in different languages.

On the other hand, when we start seeing each of those steps we understand the importance of translation for everyone and everywhere and we will realize that translation plays an important role in today's world, so it is a necessary and worthy investment. Besides that, we will be aware of the beautiful and important work that professional translators or companies make when they offer translation services.

2. TRANSLATION PROCESS

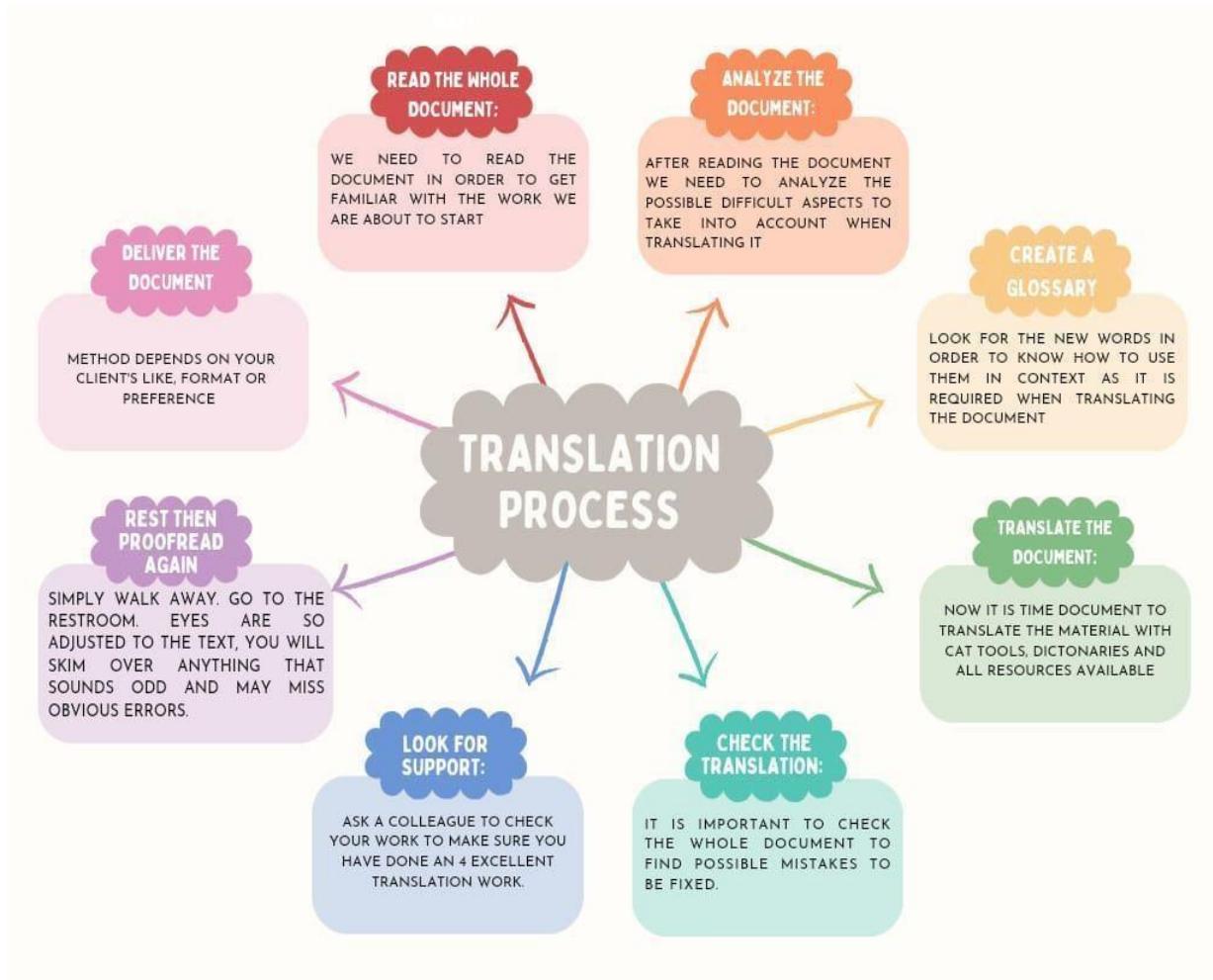
2.1 Concept of translation process

Translation is the comprehension of the meaning of a text and the subsequent production of an equivalent text, likewise called a “translation” that communicates the same message in another language. The text that is translated is called the source text, and the language that it is translated into is called the target language. (Warwal, 2015)

In addition, the translation process is a set of steps the translator has to follow, for translations are not done in a straight line; they represent in fact a set of tasks with different durations and degrees of complexity. Thus, translation is a process and each of those processes has a different level of demand, depending on many variables (TETRAEPIK, 2020). That is why, it is important to follow the steps, so translators avoid grammar, punctuation, semantics, and mistakes,

Moreover, there are different types of translation processes. Some of them are made of three or eight steps which basically depends on each translator’s or agency’s criteria because some processes are more complete than others. At the end, every translator chooses the process they prefer because the main idea of the process is to monitor the translation from the beginning until the end.

2.2 Translation Process Mind Map



2.3 Steps of your translation process

Read the whole document: We need to read the document in order to get familiar with the work we are about to start.

The first thing we need to do before accepting a work is to read the whole document to get familiar with it, and to determine how long it would take to be finished, what is the payment according to the difficulty or the amount of words or pages to be translated.

Analyze the document: After reading the document we need to analyze the possible difficult aspects to take into account when translating it.

As it is known the translation process may be more challenging than it seems; that is why, we as translators must be honest and responsible when accepting a translation work, so the reason why we need to analyze the document is because we need to see which parts or areas may be a barrier when making the translation since in this process as in any other there is always an opportunity to learn something new, but in some other cases those challenges may represent an obstacle as we know our capabilities and we must be professional enough to know if we can take responsibility in an area that we do not feel comfortable or in something that can take more time than our client is expecting to receive the translated document, so as a conclusion for all the reasons previously mentioned is important to first analyze the document we are about to start working with.

Create a glossary: look for the new words in order to know how to use them in context as it is required when translating the document.

When learning a new language is impossible to know everything, we are constantly learning new vocabulary; consequently, when working on a document it is important to detect words that are new for us because there are some words that have different meanings and we need to know the most accurate meaning to be applied related to the context in the document.

Translate the document: Now it is time to translate the material with cat tools, dictionaries and all resources available.

After analyzing the document and looking for new words, now it is time to take advantage of all the resources that we can do it. All those tools and resources available for us bring us a big advantage to work efficiently because it helps us save time; however, we need to be aware that technology has a possibility to have some errors and in some other cases they are not errors, but we can give a different change to make the transaction more accurate.

Check the translation: It is important to check the whole document to find possible mistakes to be fixed.

As it was previously mentioned, technological tools are completely useful; nevertheless, it is transcendental that once we have the document translated we check the whole document to see if we need to fix something, and sometimes we do not need to fix anything but just make some changes to make the translation sound more natural as we humans express ourselves.

Look for support: Ask a colleague to check your work to make sure you have done an excellent translation work.

It is important to listen to other opinions and to ask for help because for others it is easier to see our mistakes, sometimes we check the document so many times that we do not see areas of opportunity; however, our colleagues have fresh minds and can provide us key details to create an excellent work.

Rest then proofread again: Simply walk away, go to the restroom, eyes are so adjusted to the text, you will skim over anything that sounds odd and may miss obvious errors.

Most people focus on finishing as soon as possible and they do not want to take even a little rest; however, it has been proven that a tired brain does not work efficiently. To get new

ideas, to easily detect areas of opportunity, to get energy it is really important to take a rest, to leave the translation world at least for a moment for getting our brain refreshed to be able to continue working efficiently but most important properly.

Deliver the document: Method depends on your clients like, format or preference.

Once the translation is done, we need to check that format and everything is exactly as clients asked for. It is also important to deliver the work on time and respect the way clients would like the document to be delivered because in that way if in the future they have another translation work they can feel free, comfortable and satisfied to let us know.

2.4 Translation techniques and their importance

2.4.1. Literal Translation

Literal translation is a well-known and word-for-word translation technique that works well for simple sentences, especially when the two languages have similar syntax and cultural terminology structures (Berba Translations S.L., 2023) . For example, ‘I want a glass of water’ becomes ‘Quiero un vaso de agua’ in Spanish. That example is easy to translate with any dictionary or online translators; however, this technique is not useful in most cases. For example, the phrase “you’re welcome” must be uncomplicated to translate into Spanish; nevertheless, that literal translation makes no sense in Spanish if used to be thankful with someone or something because it has different meanings in Spanish, so the words cannot be directly translated, if professional translators are not familiar with the grammar and skills a second language requires.

2.4.2. Borrowing

Molina & Albir (2002:520) stated borrowing is a technique of translation in which a word or expression is taken straight from another language. (I Wayan Suryasa, s.f.). Moreover, this technique is often used when there is no target language equivalent, such as technology devices, food or clothing, and can help to preserve the cultural context of the source text, so numerous

English words are “borrowed” into other languages. In addition, it also allows the translator to put a text clearly within a particular cultural context through the register of the vocabulary it uses. Certain terms allow people belonging to communities of similar interests to transcend linguistic boundaries. Despite using different linguistic systems, they share the same reality and the same code to decipher it for Example: Café (French), hamburger (German), kimono (Japanese) and kimchi (Korean). In conclusion, borrowing is used mainly out of necessity, due to the fact that a certain word does not exist in the target language. We use a lot of borrowed words in the spoken language every day, without even knowing they come from another language. Most of the borrowed words come from English and they are usually technical terms. (Grassilli, 2015)

2.4.3. Calque (loan translation)

A calque or loan translation is a phrase borrowed from another language and translated literally word-for-word. The term calque is borrowed from French and it derives from the verb calquer which means to copy, to trace. More specifically, we use the verb to calque when speaking about borrowing a word or phrase from another language while translating its components so as to create a new lexeme in the target language. For example, when you take a

phrase in French and then literally translate root-for-root or word-for-word into English, that's a calque. (Postan, 2020)

Some calques can become widely accepted in the target language (such as standpoint, beer garden and breakfast and Spanish peso mosca and Casa Blanca from English flyweight and White

House). The meaning of other calques can be rather obscure for most people, especially when they relate to specific vocations or subjects such as science and law. Solución de compromiso is a Spanish legal term taken from the English compromise solution and although Spanish attorneys understand it, the meaning is not readily understood by the layman. An unsuccessful calque can be extremely unnatural, and can cause unwanted humor, often interpreted as indicating the lack of expertise of the translator in the target language. (Bosco, s.f.)

2.4.4. Modulation

Modulation consists of using a phrase that is different in the source and target languages to convey the same idea. Basically, is a method in which translators try to maintain naturalness by using various form the message done by changing the point of view. This procedure is usually chosen when translators find that literal translation would result in awkward or unnatural translation (Department of English Letters, s.f.). For example: Te lo dejo means literally I leave it to you but translates better as You can have it. It changes the semantics and shifts the point of view of the source language. Through modulation, the translator generates a change in the point of view of the message without altering meaning and without generating a sense of awkwardness in the reader of the target text. It is often used within the same language. The expressions es fácil de entender (it is easy to understand) and no es complicado de entender (it is not complicated to

understand) are examples of modulation. Although both convey the same meaning, it is easy to understand simply conveys "easiness" whereas it is not complicated to understand implies a previous assumption of difficulty that we are denying by asserting it is not complicated to understand. This type of change of point of view in a message is what makes a reader say: "Yes, this is exactly how we say it in our language". So, this technique works well for ideas that share similar meanings (with different words) across cultures and languages. (Berba Translations S.L., 2023)

2.4.5 Adaptation

Adaptation occurs when something specific to one language culture is expressed in a totally different way that is familiar or appropriate to another language culture. It is a shift in cultural environment (Bosco, Gabriela, s.f.). Besides, It is usually used when something specific culturally in one language occurs, and the translator cannot find its equivalent in the target culture. By using this technique, the translator replaces ST cultural element with one from the target culture. Should pincho (a Spanish restaurant menu dish) be translated as kebab in English? It involves changing the cultural reference when a situation in the source culture does not exist in the target. (Sukmaningrum, Mangatur, & Riyadi, 2021). In conclusion, Translators must use this technique when the audience do not understand a reference for a cultural reason.

3. TRANSLATION DEFINITION BASED ON STUDENTS' EXPERIENCE

The first book to be translated was the bible which is an important and sacred book people have since it shows essential themes about God, his revealed works of creation, provision, judgment, deliverance, his covenant, and his promises. That is why, we consider people to have an interest in exchanging ideas with people who spoke in different cultures, beliefs, languages and countries. Currently, Translation is a fundamental field in which humans could not live without it because it helps to maintain original message and communication into another language. Besides, it has changed through the years since the first translations were created in rocks, now translators have the opportunity to translate in easier ways with Computer-Assisted Translation tools (CAT TOOLS).

On the other hand, translation is a process that requires a lot of knowledge from translators since it requires reading, listening, speaking and writing skills at once, so if a translator does not have those basic skills the translation could be of low quality. Additionally, a translator must have Cultural knowledge because there are many words that could not exist in target language and must have research skill to learn and confirm rules for different languages.

Moreover, translation can be defined as a powerful area that help people to safe lives because when people have health issues and need to travel to another country with different language a translator is going to be indispensable since is going to express symptoms, emotions and key words that are needed to carry out a medical service, and it is not only useful for medical services, but technical, legal, marketing, educational finance, tourism etc.

To summarize, translation is a vital resource people need on a daily basis because it allows spreading events, information, knowledge, and ideas across the world.

3.1 Original and translated version of in class practices

To summarise, the movement of sugars in the phloem begins at the source, where sugars are loaded (actively transported) into a sieve tube. Loading of the phloem sets up a water potential gradient that facilitates the mass movement in the phloem.

Phloem tissue is composed of sieve tube cells, which form long columns with holes in their end walls called sieve plates. Cytoplasmic strands pass through the holes in the sieve plates, so forming continuous filaments. As hydrostatic pressure in the sieve tube of phloem increases, pressure flow begins, and the sap moves through the phloem. Meanwhile, at the sink, incoming sugars are actively transported out of the phloem and removed

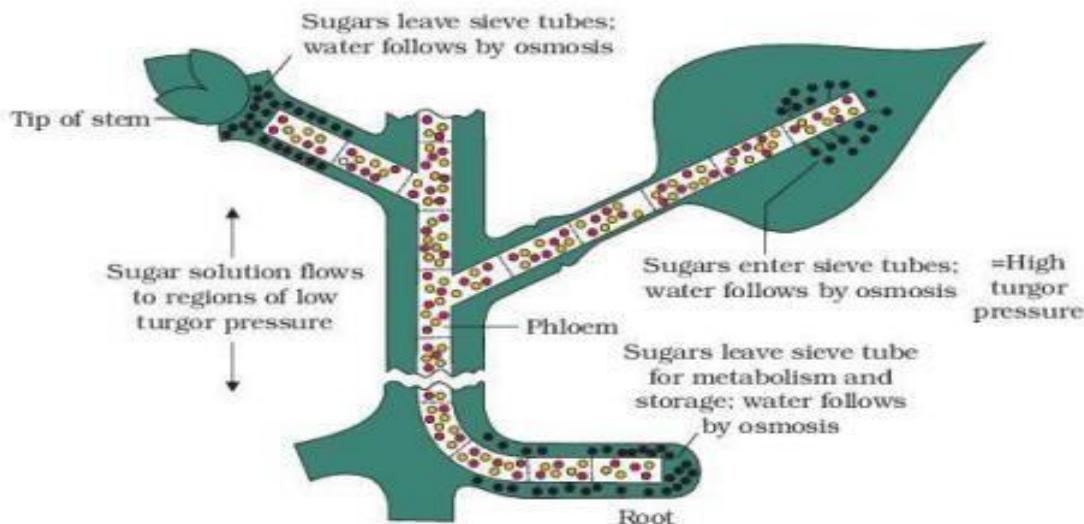


Figure 11.10 Diagrammatic presentation of mechanism of translocation

3.1.2 Translated version of treated image: Plants

En resumen, el movimiento de los azúcares en el floema comienza en la fuente, donde los azúcares se cargan (se transportan activamente) en un tubo criboso. La carga del floema establece un gradiente de potencial hídrico que facilita el movimiento de la masa en el floema.

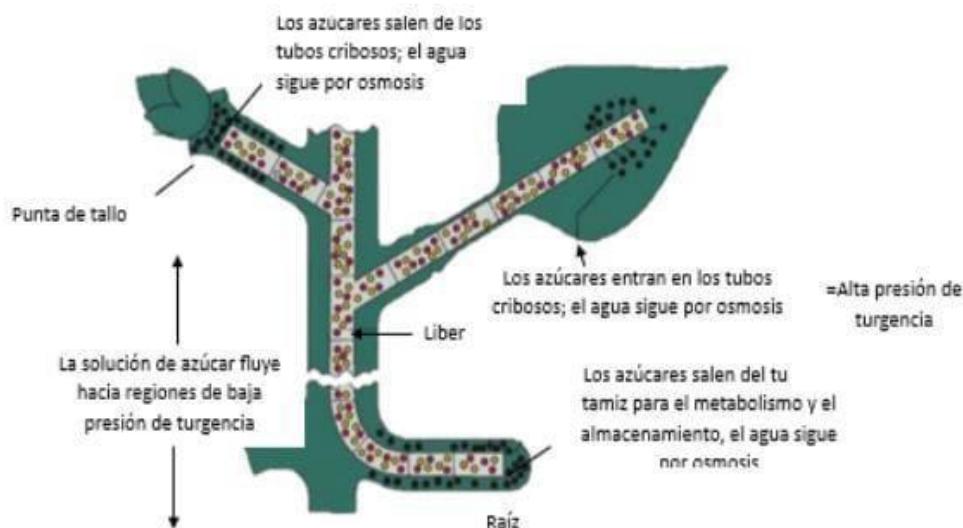
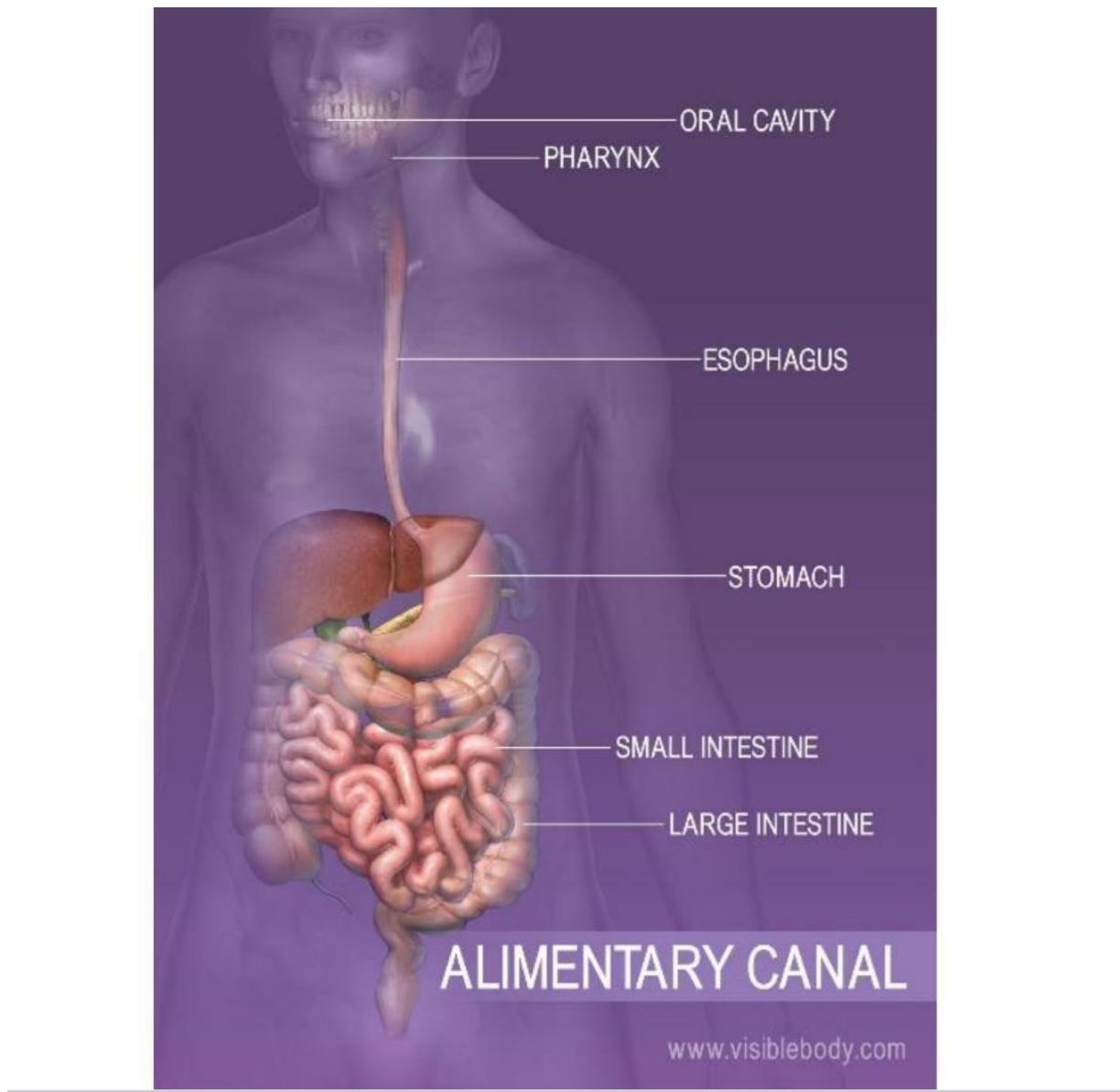


Figura 11.10 Presentación esquemática del mecanismo de translocación

El tejido del floema está compuesto por células de tubos cribosos, que forman largas columnas con orificios en sus paredes extremas denominadas placas cribosas. Los filamentos citoplasmáticos pasan a través de los orificios de las placas cribosas, formando así filamentos continuos. A medida que aumenta la presión hidrostática en el tubo criboso del floema, comienza el flujo a presión y la savia se desplaza por el floema. Mientras tanto, en el sumidero, los azúcares entrantes son transportados activamente fuera del floema y eliminados

3.1.3 Translation of treated image: Digestive system



3.1.4 Translated version of treated image: Digestive system

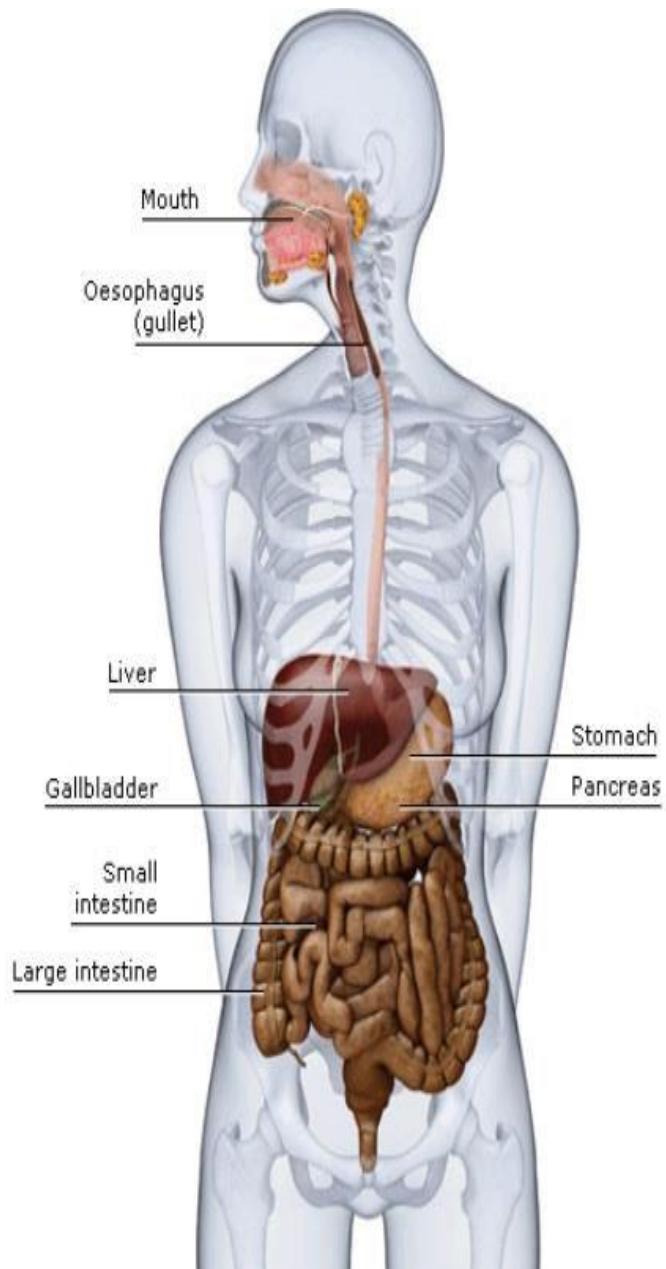


3.1.5 Translation of treated image: Digestive system 2

The digestive system is one of the most clearly defined in the body.

It consists of a long passageway, the digestive tract, and associated glands.

These include the liver and pancreas, which are connected to the main tract by ducts, or tubes, and empty their products, such as enzymes, into the tract.

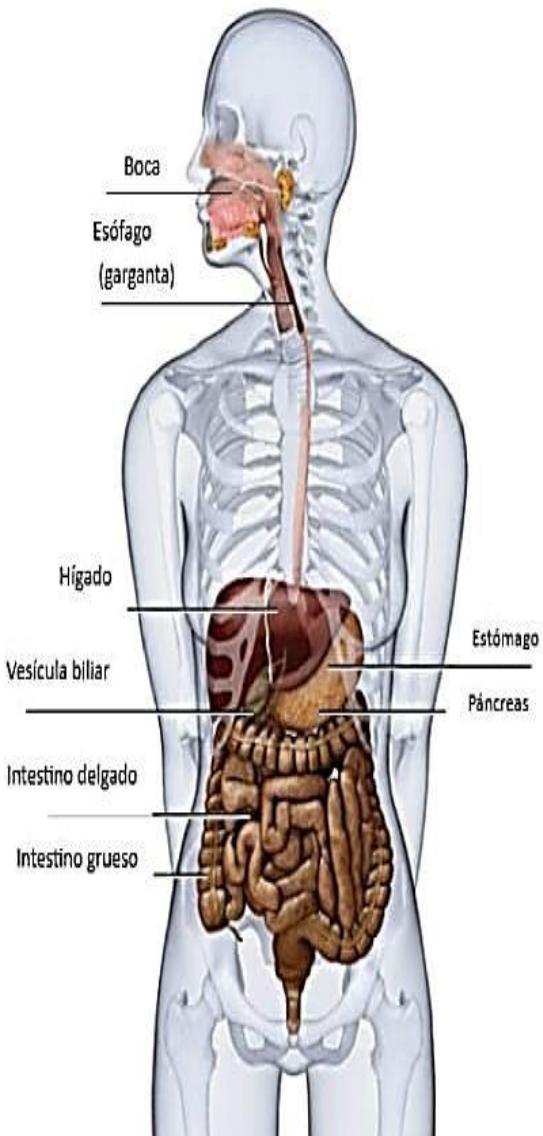


3.1.6 Translated version: Digestive system 2

El Sistema digestivo es uno de los más claramente definidos del organismo.

Está formado por un largo conducto, el tubo digestivo, y las glándulas asociadas.

Entre ellas se encuentran el hígado y el páncreas, que están conectados al tubo principal por conductos o tubos y vacían sus productos, como las enzimas, en el tubo.



3.1.7 Translation of treated image: Human Digestive 3



Figure 36.1 The human digestive system

has 32 permanent teeth which are of four different types (Intercuspid), namely, incisors (I), canine (C), premolars (PM) and molars (M). Arrangement of teeth in each half of the upper and lower jaw in the order I. C. PM. M is represented by a dental formula which in human

$2|1|2|3$ is $2|1|2|3$. The hard chewing surface of the teeth, made up of enamel, helps in the mastication of food. The tongue is a freely movable muscular organ attached to the floor of the oral cavity by the frenulum. The upper surface of the tongue has small projections called papillae, some of which bear taste buds.

The oral cavity leads into a short pharynx which serves as a common passage for food and air. The oesophagus and the trachea (wind pipe) open into the pharynx. A cartilaginous flap called a *velvet* prevents the entry of food into the glottis - opening of the wind pipe - during swallowing. The oesophagus is a thin, long tube which extends posteriorly passing through the neck, thorax and diaphragm and leads to a 'T' shaped bag

3.1.8 Translated version of treated image: Human Digestive 3

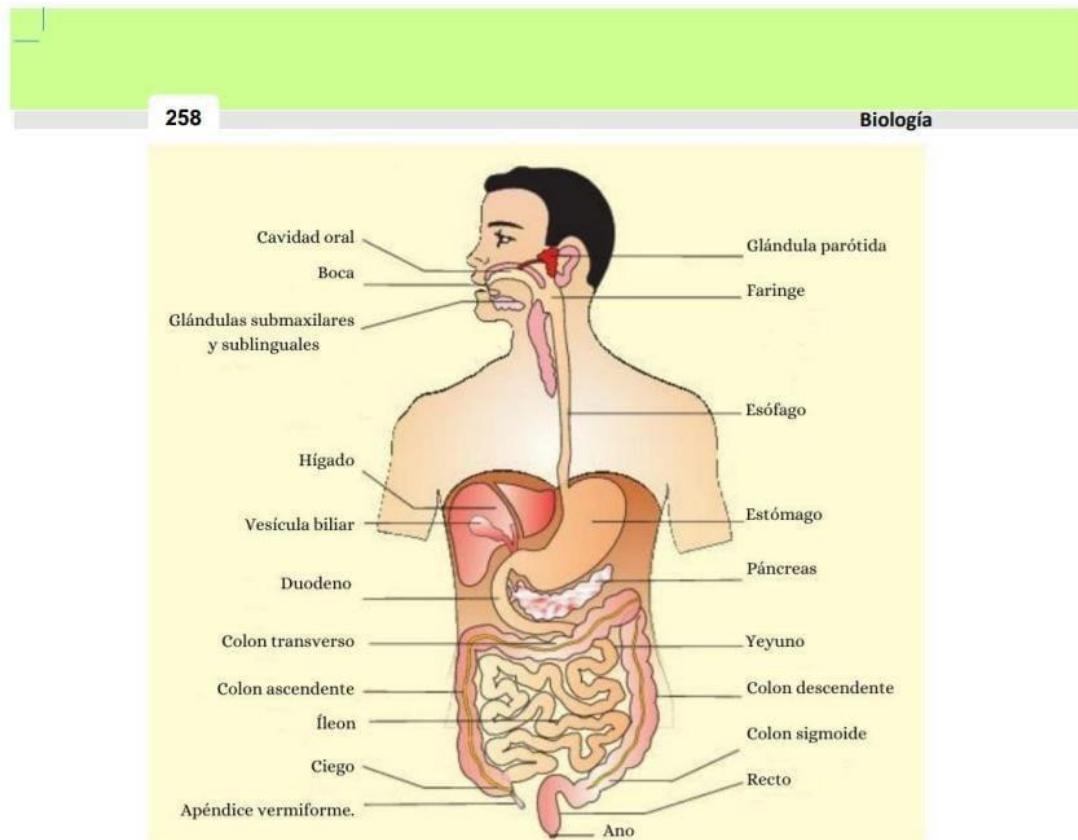


Figura 16.1 El sistema digestivo humano

tiene 32 dientes permanentes que son de cuatro tipos diferentes (dentición heterodonta), llamados, incisivos (I), caninos (C), premolares (PM) y molares (M). La organización de los dientes en cada mitad de la mandíbula superior e inferior en el orden I, C, PM, M está representada por una fórmula dental que en humanos es $\frac{2}{1} \frac{1}{2} \frac{2}{3}$. La superficie masticatoria dura de los dientes, compuesta de esmalte, ayuda en la masticación de los alimentos. La lengua es un órgano muscular de libre movimiento unido a la superficie de la cavidad oral por el frenillo lingual. La superficie superior de la lengua tiene pequeñas proyecciones llamadas papillas, de las cuales algunas de ellas tienen papillas gustativas.

La cavidad oral conduce a una faringe corta que sirve como paso común para el alimento y el aire. El esófago y la tráquea (tubo para respirar) desembocan en la faringe. Una estructura cartilaginosa llamada epiglótis impide la entrada de alimentos en la glotis (apertura de la tráquea) durante la deglución. El esófago es un tubo delgado y largo que se extiende posteriormente pasando por el cuello, el tórax y el diafragma y conduce a una bolsa en forma de "J".

3.1.9 Translation of treated image: Comics



3.1.9 Translation of treated image: Comics



3.2.1 Translated version of treated image: Comics



3.2.1 Translated version of treated image: Comics



3.2.2 Translation of treated image: How engines work

HOW A CAR ENGINE WORKS

Every day you rely on your car to get you where you need to be. Just turn the key or press the start button and you're on your way. But how does your car actually work? What makes the engine go so you're able to get on your way?

Keep reading to learn more about what's going on under the hood during your drive.



The image shows a man and a woman walking on a sidewalk next to a blue Toyota Corolla. They are both smiling and appear to be in a good mood. The car is parked on the side of the street, and there are other people and buildings in the background. The overall atmosphere is casual and relaxed.

3.2.3 Translated version of treated image: How engines work

Todos los días confía en su vehículo para llegar a su destino. Sólo tiene que girar la llave o pulsar el botón de arranque y listo, ya está en la ruta. Pero, ¿cómo funciona su vehículo en realidad? ¿Qué hace que el motor funcione para que pueda seguir su camino?

Continúe leyendo para obtener más información sobre lo que sucede debajo del capó durante su viaje.



3.2.4 Translation of treated image:

How engines work

OPERATION MANUAL

**A M PLAYER
NCH HD DISPLAY PANEL
M RADIO RECEIVER**

IRRORLIN



Before installation

Thank you very much for purchasing and using our products, when you receive the product, please do not take the product directly to the car for installation, because the product is in the after a long journey, it may affect the product. Please try the machine before installing.

Test method: Take the machine to the battery of the car and test it. This car stereo applies to a power supply voltage at 12V DC, Connect the red and yellow wires of the power cord of the machine together and connect it to the positive pole of the battery. The black wire of the power cord is connected to the negative pole of the battery. Wait for 10 seconds after connecting, press each button of the machine to see if the machine can boot normally. If it can be turned on, it means there is no problem, you can install it. If the test machine cannot start normally, please again Confirm that you follow the steps of our test method in strict accordance with the operation. If the problem is still not solved, please contact our work in time.

Thank you for your cooperation.

BASIC PARAMETERS

Operating Voltage	DC12V
Maximum Current	15A
Operating Temperature	-10~+60°C
Screen Size	7 Inch

Screen Resolution	800*480
System	Windows CE
Output Power	60W x 4
BT Function	Ver:4.0 Built-in microphone
Phone Link	Android/IPhone (Some high version phones do not support)
Support Video Format	RM/RMVB/FLV/3GP/MPEG/DIVX/DAT/VOB/AVI/MP4
Support Audio Format	MP3/WMA/WAV/FLAC/APE/OGG/
Support Picture Format	JPG
Button Light	Colorful light automatic / Monochrome light optional
Radio Frequency	FM 87.5~108MHz

Support media devices	USB 2.0/TF card
-----------------------	-----------------

AUX Input	Front panel 3.5mm interface
Reverse Function	Support (camera option)
Remote Control	Infrared remote control
Language Selection	English/Chinese/Spain/Portugal/French/Italy/Russia/German/Turkey/Czech/Polish/Thai
Steering Wheel Controls	Support

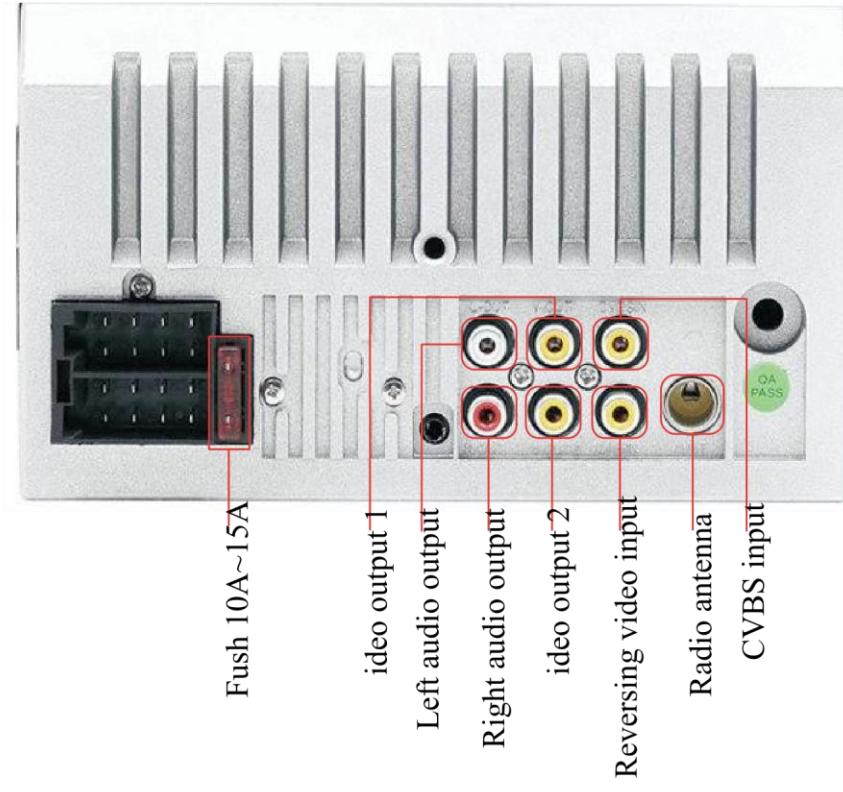
UNIT INSTALLATION SIZE



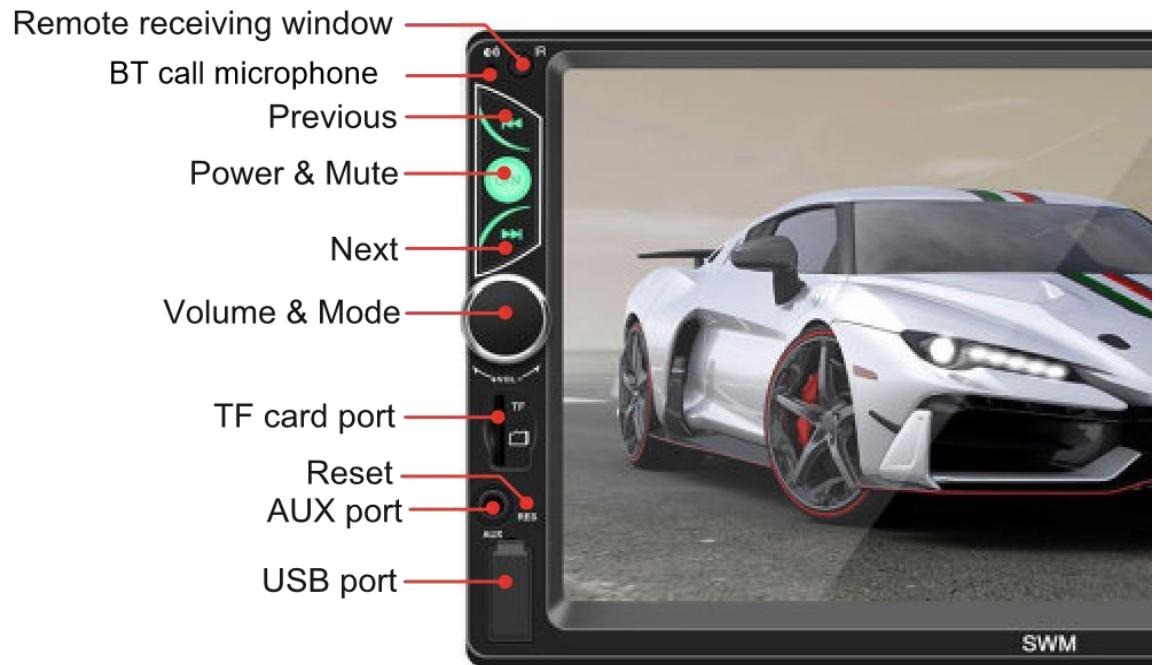
PANEL COMPONENT DESCRIPTION



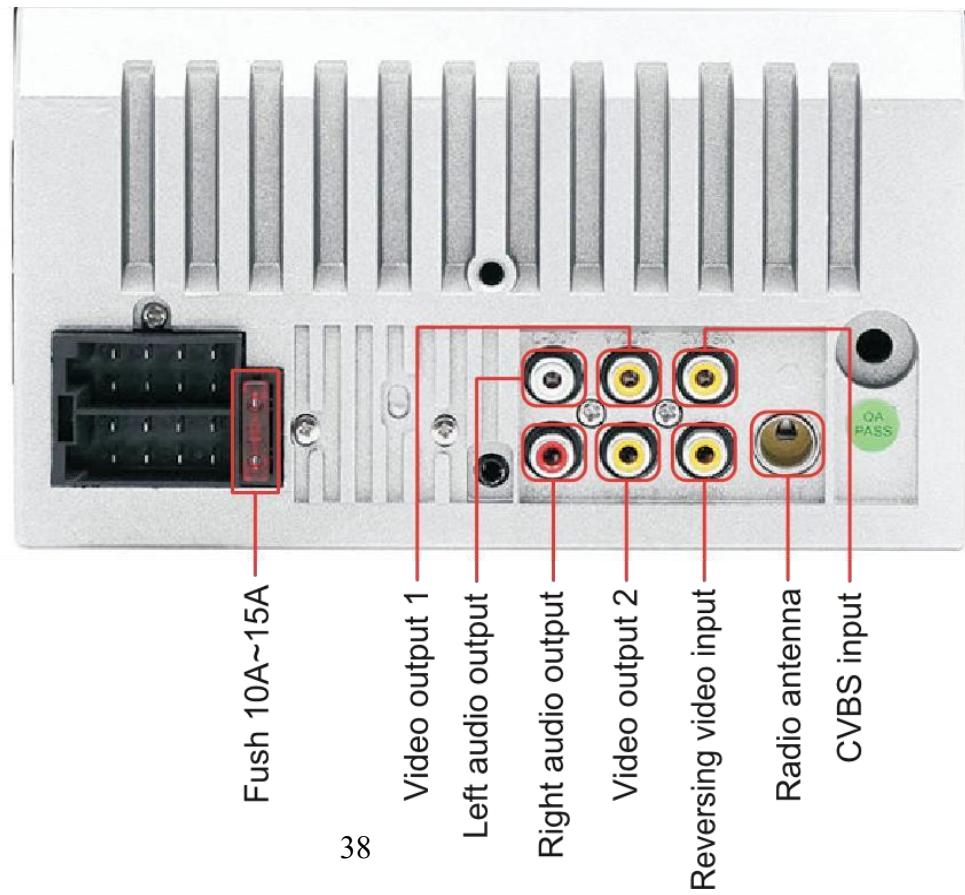
REAR INTERFACE DESCRIPTION



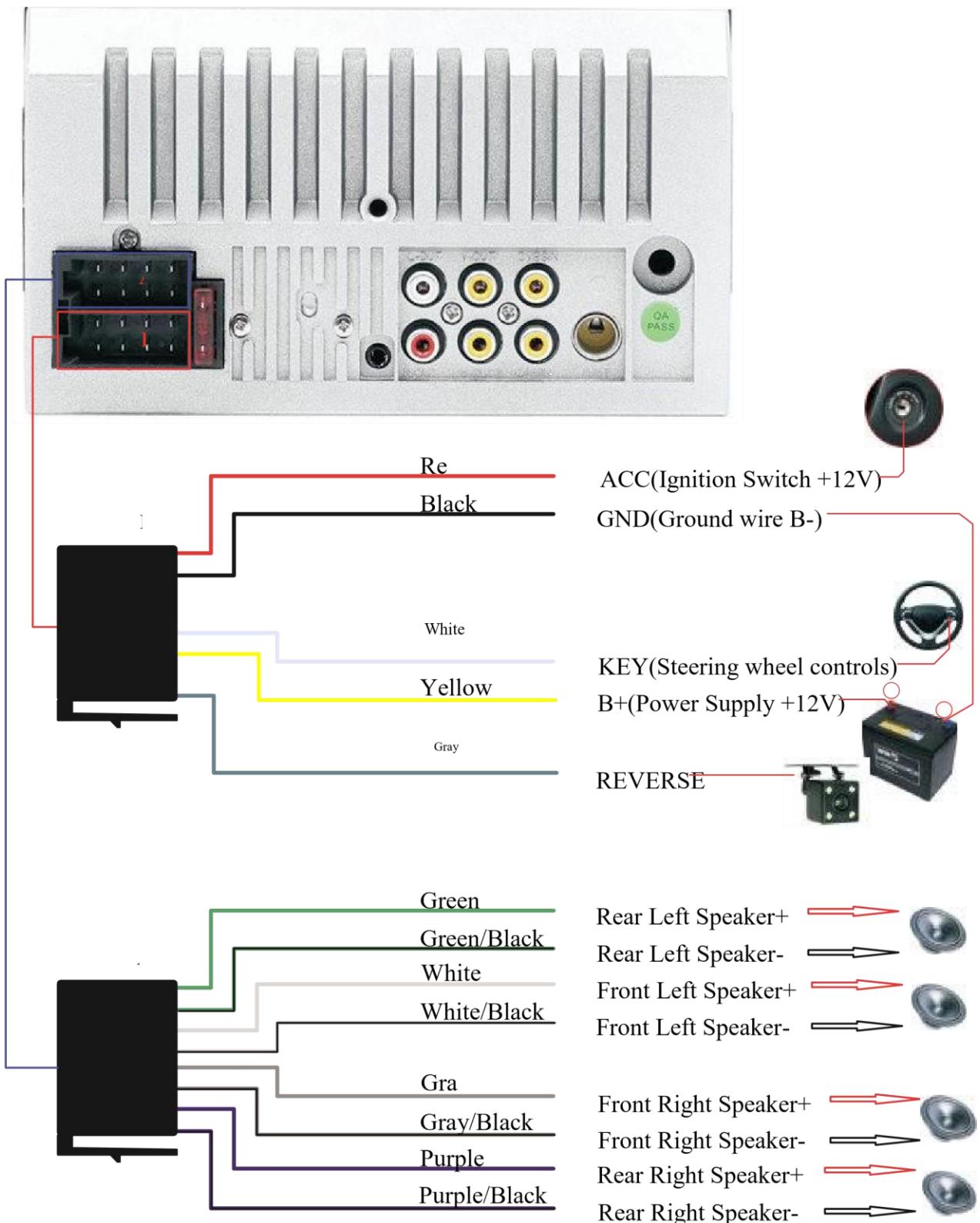
PANEL COMPONENT DESCRIPTION



REAR INTERFACE DESCRIPTION



REAR INTERFACE DESCRIPTION



PHONE LINK FOR IPHONE

* For iOS, X series and higher versions of mobile phones do not support mobile “phone link” with this machine.

Connect the machine and mobile phone with the original data cable.

When the phone pops up a dialog box: Trust This Computer? Select Trust to enter the interconnect mode.



COMMON PROBLEMS AND SIMPLE TROUBLESHOOTING

1> Unable to boot normally

--- Reason for not booting

“Yellow” “Red” “Black” this 3 lines only connected 2 line of them, so it will not start, it should be that the yellow line is connected to the positive pole, red line to the key control line, black to the negative pole, less connection or wrong connection does not boot.

The original car line and unit wiring cannot be connected to the color, the color of the original car line is not standard, and if you connect like that it cannot only be turned on but also may burn.

The original car plug can't be plugged directly into the new unit, even if it just plugs in, it can't be used, and otherwise it won't be turned on or burned.

The 3 wires are connected right, but it does not boot. Check if the fuse on the yellow line is broken. If there is no problem with the fuse, twist the yellow and red wires together. Turn on the key and press the unit's power button to see if it can be turned on.

Every time you change the fuse, it burns. Please don't change it again the reason is that when you first connect the positive and negative poles, the protection circuit of the unit is short-circuited. The unit can be repaired under the guidance of our master. No basis can only be returned to the after-sales or new unit. If these are no problem, or also don't boot, please make the final step to confirm, find a 12V battery or 12V power supply “yellow” and “red” twist together with the positive, black to the negative pole, press the button check if it can boot or no, if you can boot, it showed that the original car line is not right connect, or there is a problem with the car line. If it can't be boot, the unit is broken. Does not boot unit, check the line carefully, do not blindly suspect the unit problem.

2> Automatic shut-down

--- Automatic shutdown usually has these following conditions

The cable error connect: If the blue cable (automatic antenna power supply) is connected to the power cable of the unit, an automatic shutdown will occur. Please follow the correct wiring method to solve the problem.

The voltage is unstable: please find a 12V-5A which one is the power supply and re-tested to see if it will automatically shut down or no. If it does not automatically shut down after the test, please replace the power supply. If it will automatically shut down, it is problem with the unit.

3> having noise

--- The general situation of noise is caused by two reasons

The original speaker power is too small. When the volume of the unit is turned up, there will be noise.

Solution: When replacing the speaker or listening to the song, the volume should not be too large.

The speaker cable is grounded.

Solution: Take the iron speaker cable. Directly connected to the speaker cable of the unit.

4> Settings cannot be saved (no memory)

--- There is no memory function, there is only 2 points in memory

1. The yellow line and the red line are connected together (separate yellow to positive, red to key control).
2. Yellow and red are reversed (just change position).

5> Car audio with BT but it can't work

--- Check the phone to see if you can search for the unit code or no.

Operation steps: turn on the unit, use the phone Bluetooth search, search for CAR-MP5, then click the connection, after connecting, you can answer the phone or BT to play the song

PIN Code: 0000 .

6> The product smoke has proved that the internal circuit has been burned and change the insurance FUSE can not solve the problem

--- In this case, the unit needs to be repaired.

7> How to adjust the sound, where is the equalizer set, the sound can not be adjusted

--- Adjust the sound: please turn the volume to adjust.

--- Equalizer settings: In general, press the volume knob to display the equalizer SEL, and rotate the volume button to adjust each sound effect.

--- The sound cannot be adjusted: 1.Please reset the unit or unplug the power cord and plug it in. 2.The Volume knob is broken, and the knob can be replaced.

8> Support no image of reversing camera

--- Generally two situations

1. Connect the wrong line or less wiring. Camera connection method:

a> The first step is to find accessories (accessory: one camera + one power cord + one video cable).

b> The second step is to find the port of the wiring. First find the reversing control line on the power line of the unit. The control line is a pink line or brown line, connect this line to the positive pole of 12V and the screen will turn blue. Find the back of the unit the CAME video input interface, find the positive and negative of the backup light. The third step is to connect: there are two sockets on the camera, the red socket is connected to the power cable, the yellow is inserted into the video cable, the red wire of the power cable and the wire of the video cable are screwed together on the positive pole of the reverse lamp, and the black wire of the power cable is not used, connected, the other end of the video cable is connected to the

CAME video input interface on the back of the unit. The red line coming out of the video line is connected to the reversing control line of the power line.

2. The camera is broken. If the lamp that is properly wired to the camera is not lit, it will be broken and replaced with a new one.

10> USB flash disk cannot be played, the card with the map cannot be recognized, the card slot does not enter the card, the map card folder has no content?

--- USB flash disk cannot play:

Format the USB flash disk, and the file system is selected as: FAT32, re-download on or two songs and try again. If it still doesn't work, please replace the USB flash drive.

--- The map card cannot be recognized (Only for GPS models):

Insert the card into the computer to format, re-download the map or change the memory card to download the map software.

--- The card slot does not enter the card:

Check whether the memory card is inserted, the plug is broken.

--- There is no content in the map card folder (Only for GPS models): Insert the card into the computer to view it. If there is no content, you need to download it again.

11> FM does not receive the program

--- Cannot receive the station check the 2 points

The antenna plug is not fully inserted, the antenna is disconnect or the line is disconnect.

Search channel, hold AMS does not let go for 2 seconds the unit will automatically search or press the up and down button to perform a channel search. Can't solve the above 2 points, please unplug the antenna plug and find a screwdriver or a metal strip to insert it instead of the antenna.

12> Just installed no sound

--- Dear customers, the unit has been tested before shipment. If there is no sound, it is usually a wiring error or the original car speaker wire is short-circuited with iron. Please do not doubt the unit. According to the steps to check it.

Check if the speaker cable is short-circuited and connected. Please reconnect if you have any short circuit.

Check how many speaker cables according to the original speaker cable if there are only 2 speaker cables to prove that the original car line does not match our unit, you need to re-route the original car line. One speaker must lead to 2 speaker wires. 2 speakers must be have 4 speaker cables to available.

13> after a while there is no sound

--- Disconnect all the speaker cable from the unit (do not remove all of them), and then find an external speaker to receive the gray and purple of the tail line of the unit. Green any group, and then try to see if there is any sound. If there is a sound, it is proved that the car's speaker line is short-circuited with iron or the speaker is damaged. If there is no sound, the unit is broken.

3.2.5 Translated version of treated image: How engines work

MANUAL DE OPERACIÓN

REPRODUCTOR MP5 PARA CARRO CON PANEL DE VISUALIZACIÓN HD DE 7 PULGADAS

RECEPTOR DE RADIO FM

B

ESPEJO PANTALLA



Resolución de pantalla	800x480
Sistema	Windows CE
Intensidad de Salida	60W x 4
Función Bluetooth	Versión:4.0 Micrófono incorporado
Enlace telefónico	Android/IPhone (Algunos teléfonos de gama alta no son compatibles)
Compatibilidad formato de vídeo	RM/RMVB/FLV/3GP/MPEG/DIVX/DAT/VOB/AVI/MP4
Compatibilidad del formato de audio	MP3/WMA/WAV/FLAC/APE/OGG/
Compatibilidad del formato de imagen	- JPG
Luz del botón	Luz de colores automática /Luz monocromática opcional
Radio Frecuencia	FM 87.5 ~ 108 MHz
Compatibilidad de dispositivos multimedia	USB 2.0/tarjeta TF

Entrada auxiliar	Interfaz del panel frontal de 3.5 mm
Función inversa	Compatibilidad (opción de cámara)
Control remoto	Control remoto por infrarrojos
Selección de idioma	Inglés/Chino/Español/Portugal/Francés/Italiano/Ruso/Alemán/Turco/Checo/Polaco/Tailandés
Controles en el volante	Soporte

Antes de la instalación

Muchas gracias por comprar y utilizar nuestros productos. Al recibir el producto, por favor, no lo lleve de inmediato al carro para su instalación, ya que al transportar el producto en un largo viaje, puede verse afectado. Por favor, haga una prueba del dispositivo antes de la instalación.

Método de prueba: lleve el dispositivo a la batería del carro y pruébelo. Este estéreo de carro se aplica a un voltaje de fuente de alimentación de 12V DC. Conecte el cable rojo y amarillo del cable de alimentación del dispositivo y conéctelo al polo positivo de la batería. El cable negro de la línea de alimentación está conectada al polo negativo de la batería. Espere 10 segundos después de conectarlo, presione los botones del estéreo para ver si la dispositivo funciona con normalidad. Si funciona, significa que no hay problema, puede instalarlo. Si no enciende con normalidad, por favor, asegúrese de haber seguido los pasos de nuestro método de

prueba en estricta conformidad con la operación. Si el problema aún no se resuelve, póngase en contacto con nuestro equipo de trabajo a la brevedad. Gracias por su cooperación.

PARÁMETROS FUNDAMENTALES

Voltaje de Funcionamiento	DC12V
Corriente máxima	15 A
Temperatura de funcionamiento	-10 - 60 °C
Tamaño de la pantalla	17.7 cm

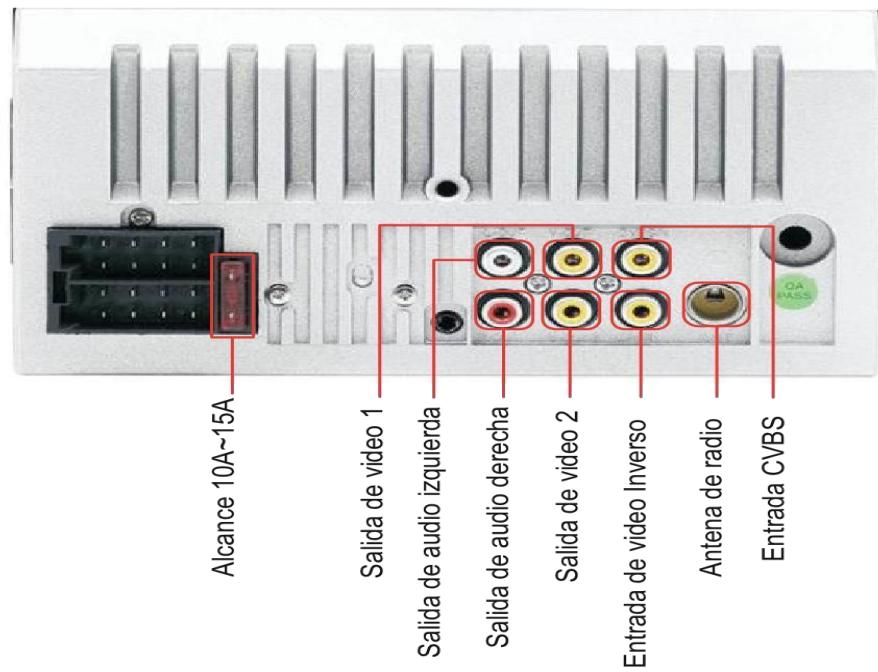
TAMAÑO DE LA INSTALACIÓN DE LA



DESCRIPCIÓN DE LOS COMPONENTES DEL PANEL



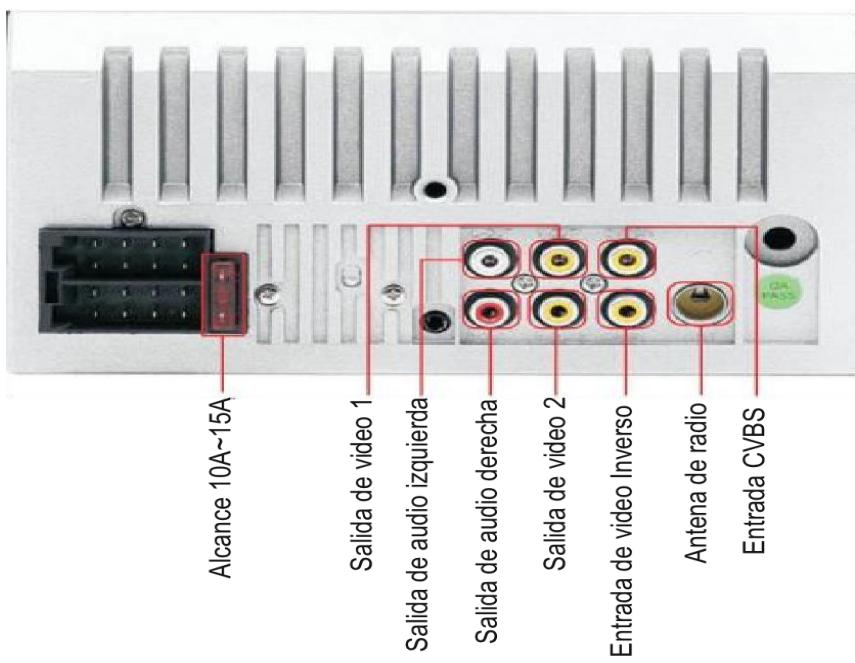
DESCRIPCIÓN DE INTERFAZ DE USUARIO



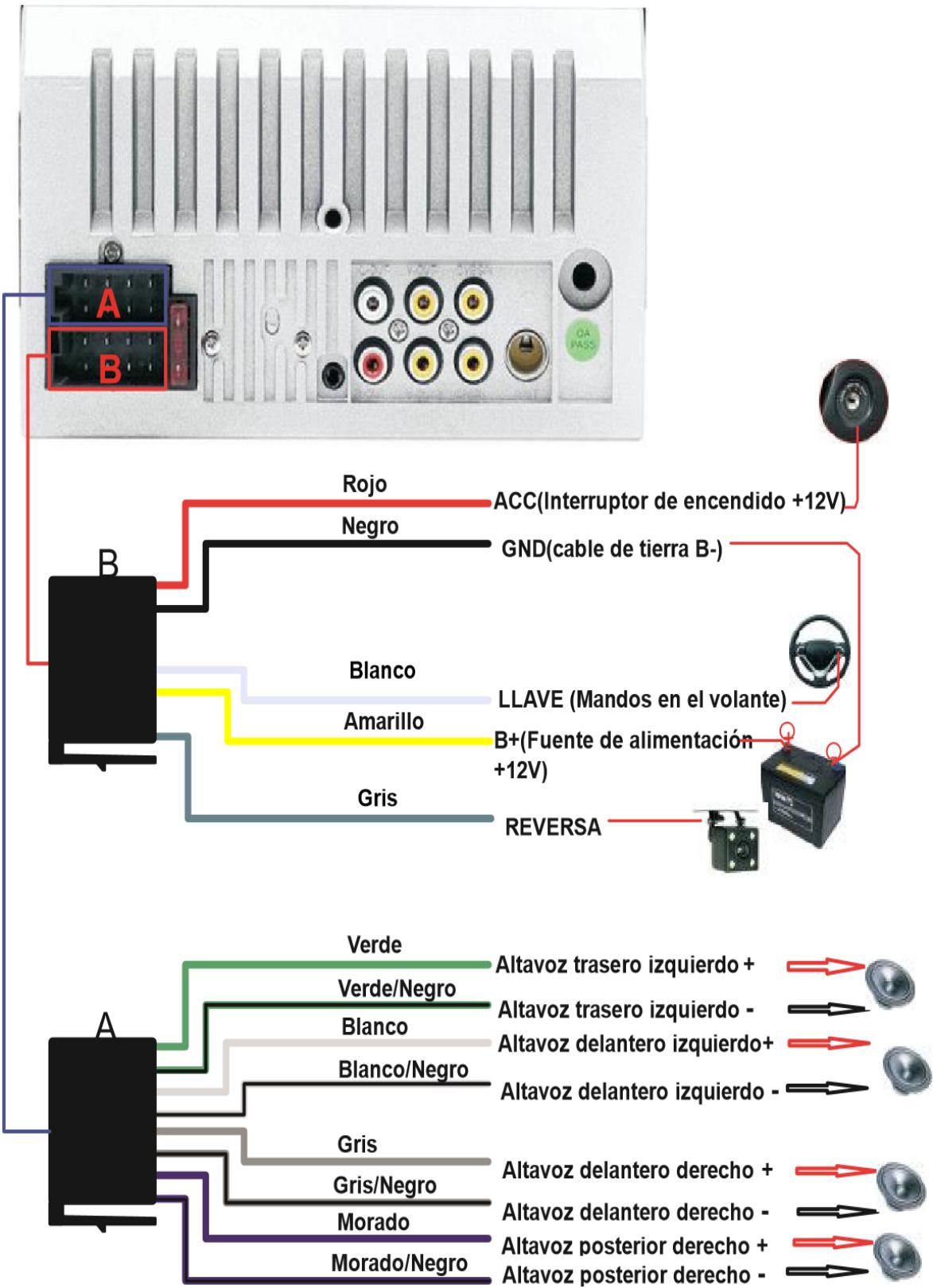
DESCRIPCIÓN DE LOS COMPONENTES DEL PANEL



DESCRIPCIÓN DE INTERFAZ DE USUARIO



DESCRIPCIÓN DE INTERFAZ DE USUARIO

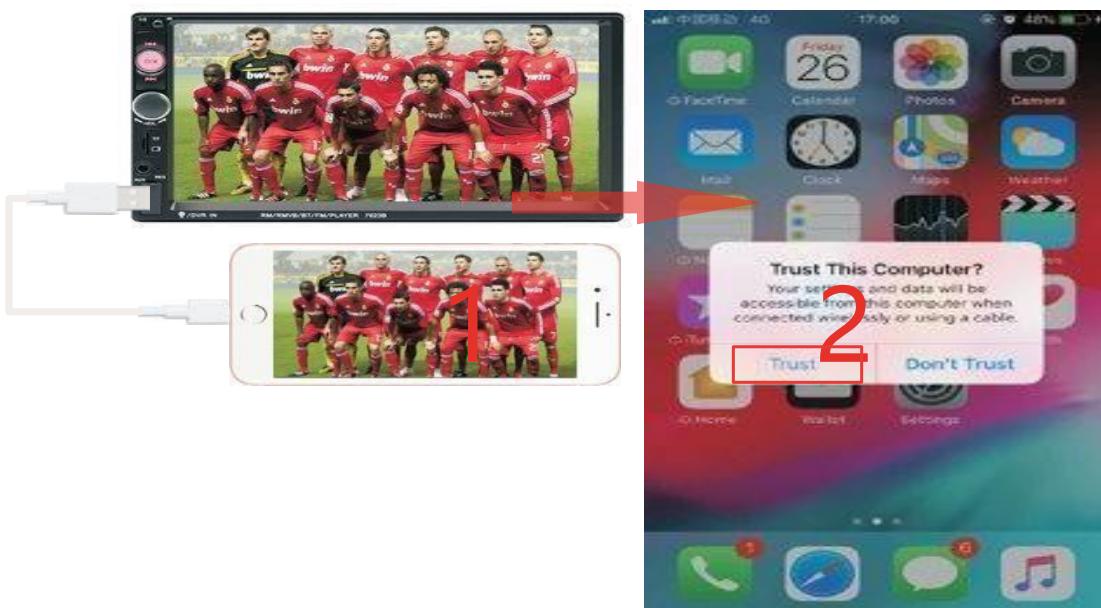


ENLACE DE TELÉFONO PARA IPHONE

* Para iOS, la serie X y versiones superiores no admiten el "enlace de teléfono móvil" con esta dispositivo.

Conecte el dispositivo y el teléfono móvil con el cable de datos original.

Cuando en el teléfono aparezca el cuadro de diálogo: ¿Confiar en este equipo? Seleccione Aceptar para permitir el modo de interconexión.



CONTROLES EN EL VOLANTE

Conecte el polo positivo del volante original a la línea blanca del enchufe de la máquina.

Conecte el polo negativo del cable del botón del volante del carro original al cable negro GND del enchufe de la máquina.

En la interfaz de "configuración", busque "Dirección" e ingrese.

Luego presione el botón para aprender. Una vez finalizado el aprendizaje, haga clic en el botón "Aceptar" en la página. Después de guardar la configuración puede utilizar los botones del volante original para controlar el estéreo.

Método de aprendizaje: presione y mantenga presionado un botón en el volante del coche original sin soltarlo, encuentre el icono del botón correspondiente a la función del botón en el volante de la máquina. Haga clic en este ícono para cambiar el color, lo que indica que el botón se ha activado con éxito, de la misma manera puede encender otros botones. Después de haber establecido todas las teclas, haga clic en el botón "Aceptar" en la página para guardar la configuración. Si necesita volver a aprenderse los botones, haga clic en el botón "RESTABLECER" en la página para volver a hacerlo.



PROBLEMAS COMUNES Y SOLUCIONES SENCILLAS

1> No enciende con normalidad

--- Motivo para no encender

"Amarillo" "Rojo" "Negro" de estas tres líneas solo están conectadas dos de ellas, esto no permitirá un correcto funcionamiento, el cable amarillo debe estar conectado al polo positivo, el

cable rojo a la línea de control de la llave, y el cable negro al polo negativo. Si no todos están conectados o se conectan de forma errónea, no encenderá.

Evite conectar la línea de coche original y el cableado de la unidad debido a que el color de la línea del coche original no es estándar, si se conectaran así, no solo se encenderá, sino que también puede arruinarse.

El enchufe original del coche no se puede conectar de manera directa en la nueva unidad, incluso si encaja a la perfección, no se puede utilizar, de lo contrario no encenderá o se quemará.

Los 3 cables están conectados en el orden correcto, pero no enciende. Compruebe si el fusible de la línea amarilla está roto. Si no hay ningún problema con el fusible, gire los dos cables de color amarillo y rojo. Encienda la llave y pulse el botón de encendido de la unidad para ver si se puede encender.

Cada vez que usted cambia el fusible, se quema. Por favor, no lo vuelva a cambiar ya que al conectar por primera vez los polos positivo y negativo, el circuito de protección de la unidad hace cortocircuito. La unidad puede repararse bajo la supervisión de un experto. Ninguna base solo se puede devolver a la unidad posventa o nueva. Si este no es el problema, pero aun no funciona, realice el último paso para confirmar. Busque una batería de 12V o una fuente de

alimentación de 12V, enrosque el cable " amarillo " y " rojo " en el polo positivo, y el negro en el polo negativo.

Luego, presione el botón para verificar si funciona o no. Si está funcionando, quiere decir que la línea original del vehículo no está bien conectada, o que hay un problema con la línea del vehículo. Si no es posible arrancar, la unidad está rota. Si la unidad no funciona, revise la línea con cuidado, no suponga que el problema es de la unidad.

2> Apagado automático

--- El apagado automático suele tener estas condiciones

Error de conexión del cable: Si el cable azul (fuente de alimentación automática de la antena) está conectado al cable de alimentación de la unidad, este se apagará de forma automática. Si este es el caso, siga el método de cableado correcto para resolver el problema.

Voltaje inestable: por favor, busque una fuente de poder de 12V-5A y compruebe si se apaga o no de forma automática. Si no se apaga automáticamente después de la prueba, reemplace la fuente de alimentación. Si se apaga automáticamente, puede ser un problema con la unidad.

|3> Tener ruido

--- La situación general del ruido puede ser causada por dos razones

La potencia del altavoz original es demasiado pequeña. Por lo que al subir el volumen, se producen ruidos.

Solución: Al cambiar el altavoz o escuchar la canción, el volumen no debe ser demasiado fuerte.

El cable de los altavoces está anclado. Solución: Tome el cable de hierro del altavoz. que esta conectado directamente al cable del altavoz de la unidad.

4> La configuración no se puede guardar (sin memoria)

--- No hay función de memoria, solo hay 2 puntos en la memoria

La línea amarilla y la línea roja están conectadas entre sí (amarillo separado al positivo, rojo al control clave).

El amarillo y el rojo están invertidos (solo cambia de posición). 5> Audio del automóvil con

BT pero no funciona

5> Audio del carro con bluetooth pero no puede funcionar

--- Verifique el teléfono para ver si puede buscar el código de la unidad o no.

Pasos de operación: encienda la unidad, use la búsqueda Bluetooth del teléfono, busque CAR-MP5, luego haga clic en la conexión, después de conectarse, puede contestar el teléfono o BT para reproducir la canción Código PIN: 0000.

6> El humo del producto ha demostrado que el circuito interno se ha quemado y cambiar el FUSIBLE del seguro no puede resolver el problema. ---En este caso, es necesario reparar la unidad.

7>Cómo ajustar el sonido, dónde está configurado el ecualizador, el sonido no se puede ajustar

---Ajuste el sonido: gire el volumen para ajustarlo.

Configuración del ecualizador: en general, presione la perilla de volumen para mostrar el ecualizador SEL y gire el botón de volumen para ajustar cada efecto de sonido. ---El sonido no se puede ajustar: 1. Reinicie la unidad o desenchufe el cable de alimentación y conéctelo. 2. La perilla de volumen está rota y se puede reemplazar.

8> No admite imagen de cámara de marcha atrás

---Generalmente dos situaciones

Conecte la línea incorrecta o menos cableada. Método de conexión de la cámara:

a> El primer paso es buscar accesorios (accesorio: una cámara + un cable de alimentación + un cable de video). b> El segundo paso es encontrar el puerto del cableado. Primero busque la línea de control de inversión en la línea de alimentación de la unidad. La línea de control es una línea rosa o marrón, conecte esta línea al polo positivo de 12 V y la pantalla se volverá azul. Encuentre la parte posterior o la unidad de la interfaz de entrada de video CAME, encuentre el positivo y el negativo de la luz de respaldo. El tercer paso es conectar: hay dos

enchufes en la cámara, el enchufe rojo está conectado al cable de alimentación, el amarillo se inserta en el cable de video, el cable rojo del cable de alimentación y el cable del cable de video están atornillados juntos en el polo positivo de la lámpara de marcha atrás, y el cable negro del cable de alimentación no se usa, está conectado, el otro extremo del cable de video está conectado al

CAME de vídeo la interfaz de entrada en la parte posterior de la unidad. La conexión roja que sale de la línea de vídeo está conectada a la barra de control de retroceso del cableado eléctrico.

La cámara está rota. Si la lámpara conectada de forma correcta a la cámara no está encendida, significa que no funciona y debe ser remplazada por una nueva.

10> ¿La entrada USB no puede reproducir audio? ¿La tarjeta con el mapa no se puede reconocer? ¿La tarjeta no entra en la ranura de la tarjeta? ¿la carpeta de la tarjeta del mapa no tiene contenido? --- La entrada USB no puede reproducir audio: Formatee el disco USB flash y el sistema de archivos se selecciona como: FAT32, vuelva a descargar una o dos canciones e inténtelo de nuevo. Si el problema persiste, reemplace la memoria USB.

--- No se reconoce la tarjeta Mapa (solo para modelos GPS):

Inserte la tarjeta en la computadora para formatear, y vuelva a descargar el mapa o reemplace la tarjeta de memoria y descargue el sistema de navegación.

--- La tarjeta no entra en la ranura de la tarjeta: Compruebe si la tarjeta de memoria está puesta de manera correcta, o si los conectores están dañados.

---La carpeta de navegación de la tarjeta SD está vacía (solo para modelos GPS): Inserte la tarjeta en la computadora para verificar. Si no hay contenido, necesitará descargarlo de nuevo.

11> No hay señal con la frecuencia FM --- No se puede sintonizar las estaciones, compruebe los siguientes 2 pasos

El enchufe de la antena no está correctamente puesta, la antena está desconectada o la línea está desconectada.

Busque un canal, mantenga pulsado el botón AMS durante 2 segundos. La unidad buscará de forma automática, o pulse el botón arriba y abajo para realizar una búsqueda de canal. Si no puede resolver con los 2 pasos anteriores, desenchufe la antena y busque un destornillador o una tira de metal para insertarlo en lugar de la antena.

12> Recién instalado no hay sonido

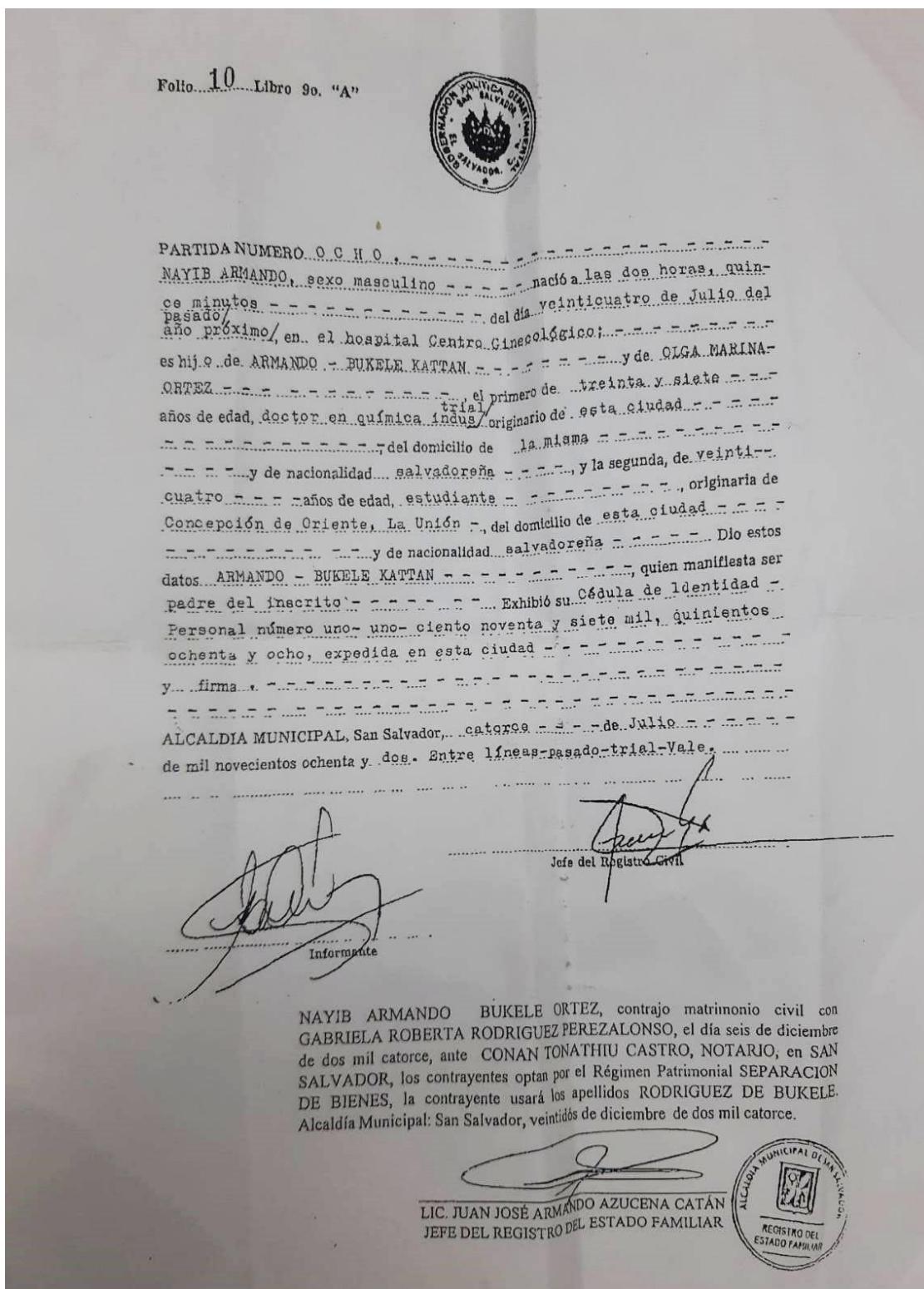
--- Estimados clientes, la unidad ha sido probada antes de el envío. Si no hay sonido, es posible que exista un error de cableado o el cable original del altavoz del automóvil tiene cortocircuito. Por favor, no desconfíe de la unidad. Siga los pasos para comprobarlo.

Compruebe que el cable del altavoz está haciendo cortocircuito y conectado. Por favor, vuelva a conectar el cable si tiene algún corto circuito. Compruebe cuántos cables hay en función para conectar el cable de altavoz original. Si sólo hay 2 cables de altavoz para demostrar que la línea del automóvil original no coincide con nuestra unidad, es necesario volver a redirigir la línea original del automóvil. Un altavoz debe conducir a 2 cables de altavoz. 2 altavoces deben conectarse a 4 cables de altavoz disponibles.

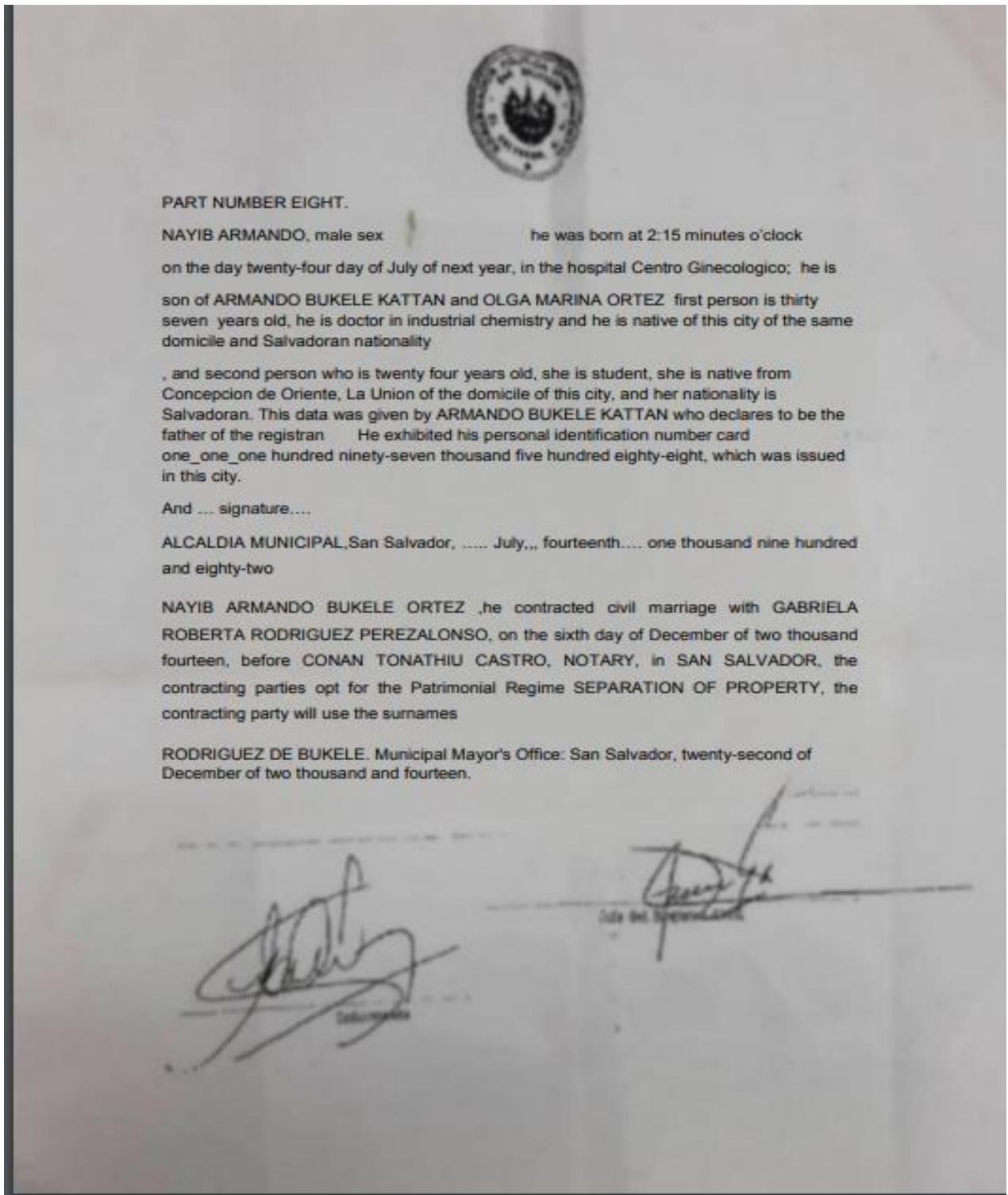
13> Si después de un tiempo no hay sonido

--- Desconecte todo el cable del altavoz de la unidad (no los quite todos), y luego busque un altavoz externo para recibir el cable gris y el púrpura de la línea de cola de la unidad. Una cualquier grupo de cables, y luego trate de ver si hay algún sonido. Si hay un sonido, se demuestra que la línea del altavoz del carro tiene cortocircuito o el altavoz está dañado. Si no hay sonido, la unidad está averiada.

3.2.6 Translation of treated image: Birth certificate



3.2.7 Translated version of treated image: Birth certificate



3.2.8 Translation of treated image: Marriage Certificate

MODELO DE UN PARTIDA DE MATRIMONIO.

Partida Numero _____
nombre _____
de _____ años de edad,
estado civil _____
ocupación u oficio _____
originario de _____
del domicilio de _____
de nacionalidad _____
hijo de _____
y _____
de _____ años de edad,
estado civil _____
ocupación u oficio _____
originaria de _____
del domicilio de _____
de nacionalidad _____
hija de _____
y _____
contrajeron matrimonio civil, ante los oficios _____
a presencia de los testigos: _____
el dia _____
régimen patrimonial _____
Alcaldia Municipal: _____ del dos mil _____

Jefe del Registro del Estado Familiar.

3.2.9 Translated version of treated image: Marriage Certificate

Certificate

Number _____

Name _____

Age _____

Marital status _____

Occupation or profession _____

Born in _____

Residence of _____

Nationality _____

Child of _____

Age _____

Marital status _____

Occupation or profession _____

Born in _____

Residence of _____

Nationality _____

Daughter of _____

They contracted a civil marriage, before the officiates _____

In the presence of witnesses _____

Day _____

Patrimonial regime _____

City Hall _____ two thousand _____

Head of the Registry of Family Status.

3.3.1 Translation of treated image: University Transcripts



UNIVERSIDAD DE EL SALVADOR

1998



1998

Nº 212053

532

CINCUENTA CENTAVOS

1	LA INFRASCRITA SECRETARIO DE ASUNTOS ACADEMICOS AD-HONOREM, DE LA UNIVERSIDAD
2	DE EL SALVADOR, CERTIFICA QUE: [REDACTED] CURSO Y APROBÓ
3	EN ESTA UNIVERSIDAD DESDE EL AÑO ACADEMICO 1986-1987, AL AÑO ACADEMICO 1990-1991
4	LAS ASIGNATURAS ABAJO DETALLADAS SIENDO ACTUALMENTE GRADUADA EN LA CARRERA DE
5	LICENCIATURA EN QUIMICA Y FARMACIA.-
6	AÑO ACADEMICO 1986-1987 CICLO I
7	INGLES I 8.9 OCHO PUNTO NUEVE APROBADA
8	QUIMICA GENERAL I 8.8 OCHO PUNTO OCHO APROBADA
9	FISICA I 9.1 NUEVE PUNTO UNO APROBADA
10	MATEMATICA I 9.4 NUEVE PUNTO CUATRO APROBADA
11	AÑO ACADEMICO 1986-1987 CICLO II
12	QUIMICA GENERAL II 8.8 OCHO PUNTO OCHO APROBADA
13	MATEMATICA II 9.7 NUEVE PUNTO Siete APROBADA
14	FISICA II 9.6 NUEVE PUNTO SEIS APROBADA
15	INGLES II 8.0 OCHO PUNTO CERO APROBADA
16	TECNICAS DE REDACCION E INVESTIGACION 9.2 NUEVE PUNTO DOS APROBADA
17	AÑO ACADEMICO 1987-1988 CICLO I
18	MATEMATICA III 9.2 NUEVE PUNTO DOS APROBADA
19	QUIMICA INORGANICA I 7.8 SIETE PUNTO OCHO APROBADA
20	QUIMICA ORGANICA I 8.5 OCHO PUNTO CINCO APROBADA
21	QUIMICA ANALITICA I 8.1 OCHO PUNTO UNO APROBADA
22	AÑO ACADEMICO 1987-1988 CICLO II
23	QUIMICA ORGANICA II 6.5 SEIS PUNTO CINCO APROBADA
24	QUIMICA ANALITICA II 7.6 SIETE PUNTO SEIS APROBADA

1	BIOLOGIA GENERAL	8.3	OCHO PUNTO TRES	APROBADA
2	ESTADISTICA	7.7	Siete Punto Siete	APROBADA
3	SOCIOLOGIA GENERAL	8.7	OCHO PUNTO SIETE	APROBADA
AÑO ACADEMICO 1988-1989 CICLO I				
5	QUIMICA ORGANICA III	7.5	Siete Punto Cinco	APROBADA
6	PSICOLOGIA APLICADA A LA EMPRESA	9.3	NUEVE PUNTO TRES	APROBADA
7	QUIMICA FISICA I	6.7	SEIS PUNTO SIETE	APROBADA
8	BIOQUIMICA GENERAL	7.8	Siete Punto Ocho	APROBADA
9	ZOOLOGIA GENERAL Y FARMACEUTICA	8.0	OCHO PUNTO CERO	APROBADA
AÑO ACADEMICO 1988-1989 CICLO II				
11	QUIMICA FISICA II	7.9	Siete Punto Nueve	APROBADA
12	ANATOMIA	8.6	OCHO PUNTO SEIS	APROBADA
13	MICROBIOLOGIA Y PARASITOLOGIA	8.5	OCHO PUNTO CINCO	APROBADA
14	BOTANICA GENERAL Y FARMACEUTICA	8.5	OCHO PUNTO CINCO	APROBADA
15	PRINCIPIOS DE ADMINISTRACION	7.6	Siete Punto Seis	APROBADA
AÑO ACADEMICO 1989-1990 CICLO I				
17	FARMAQUIMICA	7.8	Siete Punto Ocho	APROBADA
18	FILOGOGIA	8.4	OCHO PUNTO CUATRO	APROBADA
19	FARMACOGNOSIA	8.0	OCHO PUNTO CERO	APROBADA
20	QUIMICA ANALITICA III	8.7	OCHO PUNTO SIETE	APROBADA
21	QUIMICA AGRICOLA APLICADA I	8.6	OCHO PUNTO SEIS	APROBADA
AÑO ACADEMICO 1989-1990 CICLO II				
23	ANALISIS BROMATOLOGICO	8.3	OCHO PUNTO TRES	APROBADA
24	FARMACTECNIA	8.7	OCHO PUNTO SIETE	APROBADA



VIENE DE LA HOJA No. 21209
58202

UNIVERSIDAD DE EL SALVADOR

1998

1998

Nº 21219212



CINCUENTA CENTAVOS

1	FARMACOLOGIA	9.0	NUEVE PUNTO CERO	APROBADA
2	QUIMICA AGRICOLA APLICADA II	9.6	NUEVE PUNTO SEIS	APROBADA
3 ANO ACADEMICO 1990-1991 CICLO I				
4 CONTROL DE CALIDAD DE PRODUCTOS FARMA-				
5	CEUTICOS HUMANOS Y VETERINARIOS I	8.1	OCHO PUNTO UNO	APROBADA
6	TECNOLOGIA FARMACEUTICA I	8.6	OCHO PUNTO SEIS	APROBADA
7	QUIMICA LEGAL Y ANALISIS TOXICOLOGICO	8.3	OCHO PUNTO TRES	APROBADA
8	CONTAMINACION AMBIENTAL Y SALUD PUBLICA	7.7	Siete Punto Siete	APROBADA
9	QUIMICA AGRICOLA APLICADA III	9.1	NUEVE PUNTO UNO	APROBADA
10 ANO ACADEMICO 1990-1991 CICLO II				
11 CONTROL DE CALIDAD DE PRODUCTOS FARMA-				
12	CEUTICOS HUMANOS Y VETERINARIOS II	9.1	NUEVE PUNTO UNO	APROBADA
13	TECNOLOGIA FARMACEUTICA II	8.4	OCHO PUNTO CUATRO	APROBADA
14	LEGISLACION FARMACEUTICA-DEONTOLOGIA	8.8	OCHO PUNTO OCHO	APROBADA
15	QUIMICA INDUSTRIAL E INVESTIGACION Y APRO-			
16	VECHAMIENTO DE RECURSOS NATURALES	8.1	OCHO PUNTO UNO	APROBADA
17	QUIMICA AGRICOLA APLICADA IV	9.1	NUEVE PUNTO UNO	APROBADA
18	LA ESCALA DE CALIFICACION ES DE CERO PUNTO CERO (0.0) A DIEZ PUNTO CERO (10.0)			
19	NOTA MINIMA DE APROBACION ES DE SEIS PUNTO CERO (6.0) ESTA CERTIFICACION AMPARA			
20	CUARENTA Y SIETE (47) ASIGNATURAS APROBADAS. Y, PARA LOS USOS QUE CONVENGAN A LA			
21	INTERESADA, SE LE EXTIENDE, FIRMA Y SELLA LA PRESENTE CERTIFICACION GLOBAL DE -			
22	NOTAS, EN LA CIUDAD UNIVERSITARIA, SAN SALVADOR, A LOS DOS DIAS DEL MES DE JULIO			
23	DE MIL NOVECIENTOS NOVENTA Y OCHO.-			
24				



1	LICDA. ADELA MUÑOZ CHAVEZ DE MELGAR
2	SECRETARIO DE ASUNTOS ACADEMICOS AD-HONOREM.
3	ELABORÓ : MIRNA CORADO
4	CONFIRMO: MELANI RIVAS
5	RECEIVO No. 447815 51874
6	<i>Receptor</i>
7	
8	
9	El infrascrito Secretario General de la Universidad de El Salvador
10	CERTIFICA QUE: la firma que aparece al pie de la anterior Certificación
11	GLOBAL DE NOTAS extendida a [REDACTED], es
12	auténtica por haber sido puesta por la LIC. ADELA MUÑOZ CHAVEZ DE MELGAR,
13	Secretario de Asuntos Académicos Ad-Honorem de esta Universidad.
14	Vicho documento está elaborado en dos hoja(s) de papel esp. 212058/212119/p21
15	firmado y sellado por el suscrito Secretario General de la Universidad de
16	El Salvador.
17	San Salvador, a los once días del mes de noviembre de mil
18	novecientos noventa y ocho.
19	<i>[Signature]</i>
20	ENNIO MARIANO LUNA
21	SECRETARIO GENERAL
22	R.I. 457.86314
23	jmc.
24	

3.3.2 Translated version of treated image: University Transcript



FIFTY CENTS

1	THE UNDERSIGNED SECRETARY AD-HONOREM OF ACADEMIC AFFAIRS,		
2	OF UNIVERSIDAD DE EL SALVADOR CERTIFIED THAT: HAS STUDIED AND APPROVED		
4	IN THIS UNIVERSITY OF THE ACADEMIC YEAR 1986-1987, TO THE ACADEMIC YEAR 1990-1991 THE		
5	SUBJECTS DETAILED BELOW, CURRENTLY BEING A GRADUATE OF THE BACHELOR'S IN PHARMACEUTICAL		
6	CHEMISTRY.-		
7	ACADEMICAL YEAR 1986-1987 SEMESTER I		
8	ENGLISH I	8.9 EIGHT POINT NINE	PASS
9	GENERAL CHEMISTRY I	8.8 EIGHT POINT EIGHT	PASS
10	PHYSICS I	9.1 NINE POINT NINE	PASS
11	MATHEMATICS I	9.4 NINE POINT FOUR	PASS
12	ACADEMICAL YEAR 1986-1987 SEMESTER II		
13	GENERAL CHEMISTRY II	8.8 EIGHT POINT EIGHT	PASS
14	MATHEMATICS II	9.7 NINE POINT SEVEN	PASS
15	PHYSICS II	9.6 NINE POINT SIX	PASS
16	ENGLISH II	8.0 EIGHT POINT ZERO	PASS
17	WRITING AND RESEARCH TECHNIQUES	9.2 NINE POINT TWO	PASS
18	ACADEMICAL YEAR 1987-1988 SEMESTER I		
19	MATHEMATICS III	9.2 NINE POINT TWO	PASS
20	INORGANIC CHEMISTRY I	7.8 SEVEN POINT EIGHT	PASS
21	ORGANIC CHEMISTRY I	8.5 EIGHT POINT FIVE	PASS
22	ANALYTICAL CHEMISTRY I	8.1 EIGHT POINT ONE	PASS
23	ACADEMICAL YEAR 1987-1988 SEMESTER II		

24	ORGANIC CHEMISTRY II	6.5 SIX POINT FIVE	PASS
25	ANALYTICAL CHEMISTRY II	7.6 SEVEN POINT SIX	PASS

1	GENERAL BIOLOGY	8.3 EIGHT POINT THREE	PASS
2	STATISTICS	7.7 SEVEN POINT SEVEN	PASS
3	GENERAL SOCIOLOGY	8.7 EIGHT POINT SEVEN	PASS
ACADEMICAL YEAR 1988-1989 SEMESTER I			
5	ORGANIC CHEMISTRY III	7.5 SEVEN POINT FIVE	PASS
6	PSYCHOLOGY APPLIED TO THE COMPANY	9.3 NINE POINT THREE	PASS
7	PHYSICS CHEMISTRY I	6.7 SIX POINT SEVEN	PASS
8	GENERAL BIOCHEMISTRY I	7.8 SEVEN POINT EIGHT	PASS
9	GENERAL ZOOLOGY AND PHARMACEUTICAL	8.0 EIGHT POINT ZERO	PASS
ACADEMICAL YEAR 1988-1989 SEMESTER II			
11	PHYSICS CHEMISTRY II	7.9 SEVEN POINT NINE	PASS
12	ANATOMY	8.6 EIGHT POINT SIX	PASS
13	MICROBIOLOGY AND PARASITOLOGY	8.5 EIGHT POINT FIVE	PASS
14	GENERAL AND PHARACEUTICAL BOTANIC	8.5 EIGHT POINT FIVE	PASS
15	PRINCIPLES OF MANAGEMENT	7.6 SEVEN POINT SIX	PASS
ACADEMICAL YEAR 1989-1990 SEMESTER I			
17	PHARMACO CHEMISTRY	7.8 SEVEN POINT EIGHT	PASS
18	PHYSIOLOGY	8.4 EIGHT POINT FOUR	PASS
19	PHARMACOGNOSY	8.0 EIGHT POINT ZERO	PASS
20	ANALYTICAL CHEMISTRY III	8.7 EIGHT POINT SEVEN	PASS
21	APPLIED AGRICULTURAL CHEMISTRY I	8.6 EIGHT POINT SIX	PASS
ACADEMICAL YEAR 1989-1990 SEMESTER II			
23	BROMATOLOGICAL ANALYSIS	8.3 EIGHT POINT THREE	PASS
24	PHARMACOTECHNICS	8.7 EIGHT POINT SEVEN	PASS

CONTINUE IN THE NEXT PAGE N. 192121

COMES FROM SHEET No. 582021

UNIVERSIDAD DE EL SALVADOR



1998

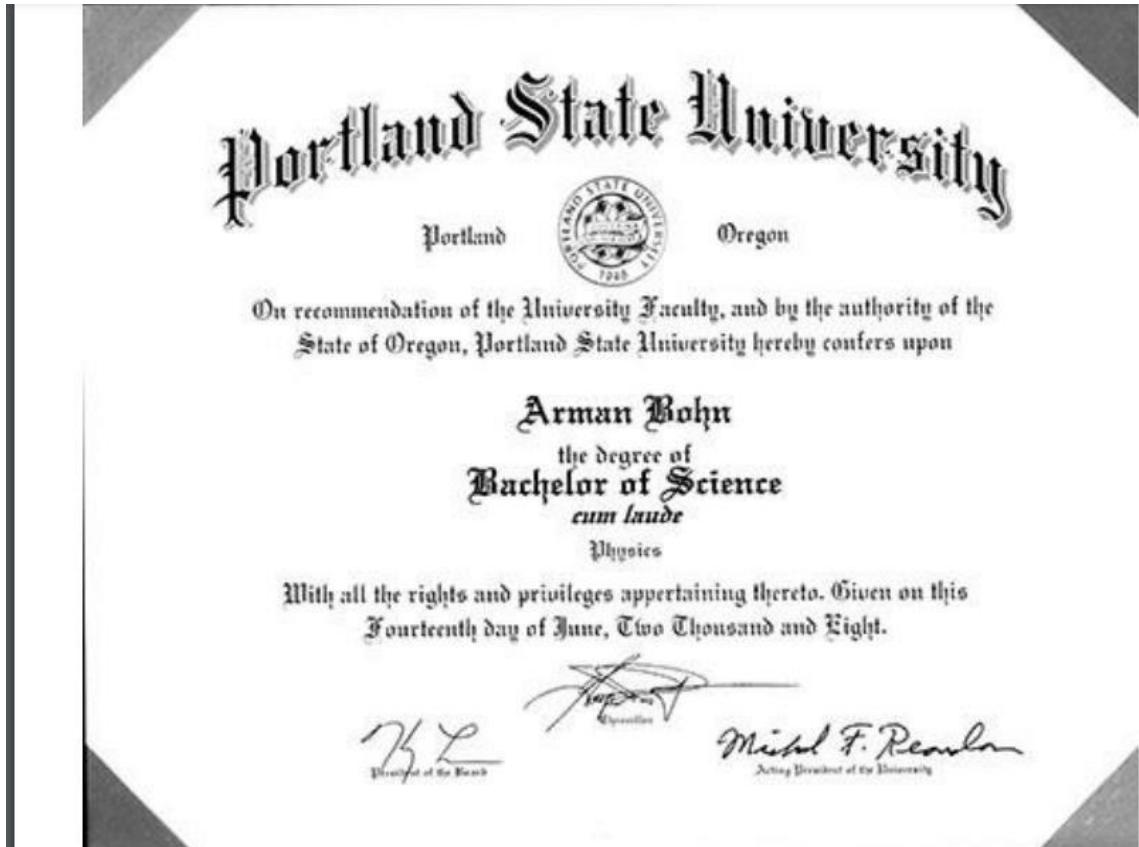
Nº 192121

FIFTY CENTS

1	PHARMACOLOGY	9.0 NINE POINT ZERO	PASS
2	APPLIED AGRICULTURAL CHEMISTRY II	9.6 NINE POINT SIX	PASS
ACADEMICAL YEAR 1990-1991 SEMESTER I			
4	QUALITY CONTROL OF HAND AND VETERINARY PHARMACEUTICAL PRODUCTS I	8.1 EIGHT POINT ONE	PASS
5	PHARMACEUTICAL TECHNOLOGY I PASSED	8.6 EIGHT POINT SIX	PASS
6	LEGAL CHEMISTRY AND TOXICOLOGICAL ANALYSIS	8.3 EIGHT POINT THREE	PASS
8	ENVIRONMENTAL POLLUTION AND PUBLIC HEALTH	7.7 SEVEN POINT SEVEN	PASS
9	APPLIED AGRICULTURAL CHEMISTRY III PASSED	9.1 NINE POINT ONE	PASS
ACADEMICAL YEAR 1990-1991 SEMESTER II			
11	QUALITY CONTROL OF HAND AND VETERINARY PHARMACEUTICAL PRODUCTS II	9.1 NINE POINT ONE	PASS
12	PHARMACEUTICAL TECHNOLOGY II	8.4 EIGHT POINT FOUR	PASS
13	PHARMACEUTICAL LEGISLATION AND DEONTOLOGY	8.8 EIGHT POINT EIGHT	PASS
14	INDUSTRIAL CHEMISTRY AND NATURAL RESOURCES RESEARCH AND DEVELOPMENT	8.1 EIGHT POINT ONE	PASS
15	APPLIED AGRICULTURAL CHEMISTRY IV	9.1 NINE POINT ONE	PASS
16	THE GRADING SCALE IS FROM ZERO POINT ZERO (0.0) TO TEN POINT ZERO (10.0).		
17	THE MINIMUM PASSING GRADE IS SIX POINT ZERO (6.0). THIS CERTIFICATION INCLUDES FORTY-SEVEN (47).		
18	SUBJECTS PASSED. AND, FOR THE USES THAT ARE CONVENIENT TO THE INTERESTED PERSON, THIS GLOBAL CERTIFICATION OF GRADES IS ISSUED, SIGNED AND SEALED. AT UNIVERSIDAD DE EL SALVADOR, SAN SALVADOR, ON JULY SECOND, ONE THOUSAND NINE HUNDRED NINETY-EIGHT.		
19			
20			
21			
22			
23			
24			

1	LICENCIADA. ADELA MUÑOZ CHAVEZ DE MELGAR
2	ACADEMIC ADMISSIONS SECRETARY AD-HONOREM
3	ELABORATED BY: MIRNA CORADO
4	CONFRONTED BY: MELANI RIVAS
5	RECEIPT No. 518744
6	
7	
8	The undersigned Secretary General of the Universidad de EL SALVADOR
9	CERTIFIES THAT: The signature that appears at the bottom of the above certification
10	GLOBAL CERTIFICATION OF NOTES extended to [REDACTED], is
11	authentic for having been placed by Ms. ADELA MUÑOZ CHAVEZ DE MELGAR,
12	- Secretary of Academic Affairs Ad-Honorem of this university.
13	This document is composed of two sheets of paper esp. 532021/192121;
14	signed and sealed by the undersigned Secretary General of the Universidad de
15	El Salvador.
16	San Salvador, November eleventh
17	one thousand nine hundred ninety-eight.
18	
19	ENNIO ARTURO LUNA
20	Undersigned Secretary
21	R.L 863145
22	Jmc.
23	
24	

3.3.3 Translation of treated image: University Diploma



3.3.4 Translated version of treated image: University Diploma

Portland State University

Portland

Oregon



En recomendación de la Facultad universitaria, y por la autoridad
del Estado de Oregon, University of Portland por la presente otorga a

Arman Bohm

el grado de

Licenciado en Ciencias

con honores

Física

Con todos los derechos y privilegios correspondientes. Dado a los catorce días
del mes de junio de dos mil ocho.

KL
President of the Board

A handwritten signature of Michael F. Reward.

Michael F. Reward
Acting President of the University

3.3.4 Translation of treated image: Medical Certificate

Medical certificate

Full name (as it appears on passport):

Date of Birth:

Nationality:

Please, circle the appropriate answer below	Examination/vaccination date	Result
AIDS: (HIV infection can only be detected after 3 months) Please, attach HIV serologic test result.		negative / positive
Hepatitis-B: (HBV infection can only be detected after 3 months) Please, attach HBV serologic test result.		negative / positive
Hepatitis-C: (HCV infection can only be detected after 3 months) Please, attach HCV serologic test result.		negative / positive
Chest X-ray: Please, attach the chest's X-ray result (not the film) in English / Hungarian (not older than 3 months).		negative / positive
Has the patient been vaccinated against diphtheria, tetanus and pertussis vaccine?		YES/NO
Has the patient been vaccinated against MMR (measles, mumps, rubella)?		YES/NO
Has the patient been vaccinated against typhoid?* Please note that vaccination is compulsory		YES/NO
Has the patient undergone COVID-19 infection?		YES/NO
Has the patient been vaccinated against Coronavirus (CoVID-19)?		YES/NO

I hereby declare that the information provided in this form is correct.

Date of issue:

_____ examining physician

The present certificate is a compulsory document to be submitted during application to the Stipendium Hungaricum scholarship. Tempus Public Foundation manages applicants' data based on the Privacy Statement for data management in connection with the Stipendium Hungaricum Programme in force.

*. To be filled out only in case of endemic countries

3.3.5 Translated version of treated image: Medical Certificate

Certificado médico

Nombre completo (como aparece en el pasaporte)

Fecha de nacimiento:

Nacionalidad:

Por favor, marque la respuesta adecuada a continuación	Fecha de examinación/vacunación	Resultado
SIDA: (la infección por VIH solo se puede detectar después de 3 meses) Por favor, adjunte el resultado de la prueba serológica de VIH.		Negativo/Positivo
Hepatitis-B: (la infección por VHB solo se puede detectar después de 3 meses) Por favor, adjunte el resultado de la prueba serológica de VHB.		Negativo/Positivo
Hepatitis-C: (la infección por VHC solo se puede detectar después de 3 meses) Por favor, adjunte el resultado de la prueba serológica de VHC.		Negativo/Positivo
Radiografía de tórax: Por favor, adjunte el resultado de la radiografía de tórax(no el material fotográfico) en Inglés/Húngaro (que no tenga más de 3 meses)		Negativo/Positivo
¿El paciente ha sido vacunado contra la difteria, tétano y tos ferina?		SI/NO
¿El paciente ha sido vacunado contra la triple virica (sarampión, paperas, rubéola)?		SI/NO
¿El paciente ha sido vacunado contra la fiebre tifóidea? Por favor tenga en cuenta que la vacunación es obligatoria.		SI/NO
¿El paciente ha sufrido una infección por COVID-19?		SI/NO
¿El paciente ha sido vacunado contra el coronavirus (CoVid_19)?		SI/NO

Por la presente declaro que la información proporcionada en este formulario es correcta.

Fecha de emisión:

Médico examinador

El presente certificado es un documento obligatorio que se debe presentar durante la solicitud de la beca Stipendium Hungaricum. Tempus Public Foundation gestiona los datos de los solicitantes basándose en la Declaración de Privacidad para la gestión de datos en relación con el programa Stipendium Hungaricum vigente.

*A completar solo en caso de países endémicos

4. CONCLUSIONS

After achieving the four modules during this course we may express as a conclusion the following.

Regarding the whole process of the module fundamental translation we were exposed to learn, know the beginning of the translation process, experience how to use the translation techniques before developing in order to apply everything we were exposed to when we were asked to develop our own process to get familiar with it for future translations.

Besides, when we got familiar with different tools we were challenged to put into practice our knowledge by working on groups to create translation in different tasks such as Word documents, images translations (coverages, magazines, comics, etc.), and legal, medical and financial documents, taken as an advantage all the technological tools and translation techniques previously studied.

On the other hand, we are aware that technology has become an important resource in our every day's life; nevertheless, we as translators may take those resources as a benefit to work by saving time without forgetting that human effort cannot be replaced by technology.

Besides, we are aware that translation is not as easy as many people think, it requires effort, dedication, accuracy, but most important passion to be patient enough to check even the littlest detail to be fixed or improved to make the translation sound natural and beautiful. As well as we were exposed during the whole module to work in groups, we realized translation requires teamwork in order to be efficient enough and to make it correctly, and in some other times it is

transcendental working as a team in case we face issues or because it is a key factor that each member of the team has a different skill, so at the end everyone compliments each other's work.

Working online is a little bit challenging; however, it is amazing to discover we have a lot of online platforms, applications and online dictionaries that we can review to manage them well to be applied when developing the translation process. Even though not everybody may be a master in the translation process we can continuously work on them to be good enough at it for future needs.

As a conclusion, we can say throughout the whole module we were exposed enough to a variety of new techniques and technological tools that we are aware there are important requirements a translator may accomplish, and in this case we can claim we have been prepared enough by our mentors and now we are ready to get introduced in the amazing translation world process.

5. RECOMMENDATIONS

- ✓ Technological tools must be taken as an extra tool to develop the translation process.
- ✓ Delivering the work on time must be a priority; that is why, it is important to create a calendar with the activities included and also rest time to better organize time.
- ✓ Creating specific responsibilities when working in a group can be very efficient.
- ✓ Always read the whole document to be translated before accepting the job in order to see how capable we are to develop the job.
- ✓ Always set up expectations about date, payment method, and way of delivery, format and agreements since the very beginning.
- ✓ Create drafts and continue improving as much as needed.
- ✓ Check the whole document once it is finished as many times as possible.
- ✓ Ask colleagues to check your work to see every single detail to be fixed or improved.
- ✓ Don't get too comfortable with technological tools because at the end they are resources that give us help and advantage but we always need to check everything in order to make it sound logical, natural and beautiful.

6. REFERENCES

Berba Translations S.L. (2023). *Understanding how to translate: Technique types that experts use.* Retrieved from <https://berba.com/experts-translation-techniques/>

Bosco, G. (n.d.). *Translation Techniques.* Retrieved from <https://www.interproinc.com/blog/translationtechniques#:~:text=be%20%22foreign%22.->

,Calque,assurance%20qualit%C3%A9%20taken%20from%20English).

Bosco, Gabriela. (n.d.). *Translation Techniques.* Retrieved from Interpro Translation Solutions:

<https://www.interproinc.com/blog/translationtechniques#:~:text=be%20%22foreign%22.->

,Calque,assurance%20qualit%C3%A9%20taken%20from%20English).

Department of English Letters, U. S. (n.d.). *Journal of Language and Literature.*

Retrieved from ISSN: 1410-5691 (print); 2580-5878 (online):

<https://ejournal.usd.ac.id/index.php/JOLL/article/download/1115/886>

Grassilli, C. (2015, september 28). *TRANSLATION TECHNIQUES: BORROWING.*

Retrieved from <https://translatorthoughts.com/2015/09/translation-techniques-borrowing/>

I Wayan Suryasa, S. M. (n.d.). *BORROWING TECHNIQUE IN THE TRANSLATION.*

Retrieved from

https://www.academia.edu/8610818/BORROWING_TECHNIQUE_IN_THE_TRANSLATION_I_Wayan_Suryasa_SS_MHum

Pinheiro, M. R. (2015, APRIL). RESEARCH GATE. Retrieved from
https://www.researchgate.net/publication/286165517_Translation_Techniques

Postan, .. L. (2020, January 27). Calque / Loan Translation: What Is It? Retrieved from
<https://www.getblend.com/blog/calque-loan-translation/>

Sukmaningrum, R., Mangatur, N., & Riyadi, S. (2021, 05 29). Adaptation as a means in translating non-standard English into Suroboyoan. Retrieved from www.jlls.org

TETRAEPIK. (2020, 10 23). TETRAEPIK. Retrieved from The translation process in 6 steps: <https://tetraepik.com/en/the-translation-process-in-6-steps/>

Warwal, D. S. (2015). TRANSLATION PROCESS AND PROBLEM OF TRANSLATION IN WORLD CLASSICS.